

# Academic Information

University of Northwestern offers programs leading to master's degrees, bachelor's degrees, associate degrees, and certificates. (Note: Students enrolled in Adult Undergraduate or Graduate Studies programs should refer to the academic information in the College of Graduate, Online & Adult Learning catalog, which supercedes the information in this section, where applicable.)

Semesters consist of 14.5 weeks of classes followed by a four-day final examination period. Further, each semester is divided into two half-semester called "quads" (i.e., one-fourth of an academic year), during which most 2-credit courses are offered. Fall semester is subdivided into Quad 1 (first half) and Quad 2 (second half) and spring semester into Quad 3 (first half) and Quad 4 (second half). Each quad has its own deadlines for registering, adding, and withdrawing and its own tuition refund schedule—all based on the number of working days in the session that have elapsed.

## Academic Advising

Each degree-seeking student is assigned a faculty advisor. The mission of academic advising at University of Northwestern – St. Paul is to empower students to make informed decisions and to develop and implement academic plans in order to attain their educational, career, and life goals. The advising process involves purposeful interaction and shared responsibilities between students and advisors, while utilizing appropriate tools and resources.

## Academic Calendar

The Registrar uses Northwestern-approved principles to develop the annual academic calendar for the Traditional Undergraduate program. The Registrar coordinates with the School of Nursing to determine academic calendar dates that are unique to program needs. The Registrar also coordinates with the College of Graduate, Online & Adult Learning to have approved principles to develop the Office of Dual Enrollment and the Office of Adult & Graduate Studies academic calendars. Using these approved principles helps to ensure that consistent, accurate, and appropriate calendar information is available to students, faculty, staff, and the community.

## Academic Internships & Practicums

University of Northwestern is committed to incorporating experiential education into its curriculum. Most majors offer an academic internship or practicum either as a requirement or as an elective. An academic internship is an opportunity for a student to earn university credit during a structured, out-of-classroom, "real-world" experience. As a result of these applied experiences, students develop professionally and spiritually while exploring their fields of interest and clarifying career goals. In addition, many employers use internships/practicums as "feeder" programs for entry-level roles, which in turn provides higher placement rates for students who have completed one or more experience during their time at Northwestern.

The student must meet the written departmental requirements such as minimum GPA, course prerequisites, and faculty supervisor approval. Internship credits required for a University of Northwestern major may not be transferred from another institution unless written prior approval is obtained from the appropriate department chair/assistant dean to allow such a transfer. Tuition charges and eligibility for financial aid will follow established university policy. The university reserves the right to remove any student from an internship at any time. Appeals will follow established university policy for academic or disciplinary probation. Tuition refunds will follow established university policy.

**Note:** An internship or practicum may be taken more than once and impact the student's GPA in each case as long as the work of the

internship/practicum builds on itself and presents new professional development opportunities.

## Attendance

Specific requirements for all courses, including class attendance, unexcused absences, etc. are established by each professor and are included in the syllabus of the course. In registering for a class, the student agrees to such requirements.

Unless previously excused, registered students must be present at the first class session in order to retain their place in a closed class. If a registered student is aware that they will not be able to attend the first class session, they must notify the professor in advance to hold their place in the class. This policy includes students participating in university-sponsored events that are considered excused absences. If a student is registered for a class but does not attend the first day, the instructor of the class may remove the student from the class list. Registered students who have lost their place in a full class may get permission to re-enter the class by having the professor sign a registration permission form, available in the Registrar's Office and on theROCK.

A student attending a class(es) must be registered for the class(es) either as a registered student or as an auditing student. Exception: co-curricular activities.

Excused absences are defined as those granted by official university action for university-sponsored events, required military service, or verified medical or other emergency. Tests or other gradable events occurring during a student's excused absence will be rescheduled by the professor.

Students are responsible for making up work missed during excused absences.

## Auditing a Course

An admitted student may audit a course without degree-counting credit by registering as an auditor and paying the required fees. A student auditing a course may not replace a student taking the course for credit.

Tuition for an audited course is 20% of the fee required for courses taken for credit. Tuition is charged if the student is not taking a full load (12 credits) excluding the audited course. If the total number of credits exceeds 18, the 20% fee will apply to credits over 18, including the credit value of audited courses.

Approved retirees are allowed to audit courses without a tuition charge. See Employee Handbook for more information.

An audited course is not counted as part of the student's academic load. A grade of AU is entered on the student's transcript.

A student auditing a course is not required to complete written assignments or take examinations. Extent and type of participation in the class is at the discretion of the professor.

**ACADEMIC INFORMATION**

Auditing is not permitted in physical education activity courses, theatre or dance technique courses, music performance courses, education courses numbered 3000 or above, courses offered in partnership with external organizations, or other courses so indicated in the course schedule at the discretion of the professor and with the approval of the department chair/assistant dean.

A student who is registered for a course and would like to change to an audit registration may do so only up through the posted Last Day to Add deadline, which also coincides with the Last Day to Drop without Transcript Notation deadline.

At no future time may a student request or receive credit for the audited course by any other means than by officially registering for the course for degree-counting credit by the Last Day to Add and doing the required work.

**Catalogs**

Across all Northwestern venues, the Registrar coordinates with academic administrators, deans, department chairs, program managers/directors, and offices such as Admissions, Financial Aid, Student Life, Student Accounts, etc. that contribute to the production of University of Northwestern catalogs. This team effort helps to ensure that consistent, accurate, and appropriate catalog information is available to students, faculty, staff, and the community.

**Classification of Students**

A student’s class standing is determined according to the following scale of credits completed:

<b>Freshman</b> . . . . .	<b>0–29 credits</b>
<b>Sophomore</b> . . . . .	<b>30–59 credits</b>
<b>Junior</b> . . . . .	<b>60–89 credits</b>
<b>Senior</b> . . . . .	<b>90+ credits</b>

According to policy, class standing for incoming transfer students is based on the number of “transferable” credits accumulated, i.e., total credits in degree-counting courses completed for credit and with grades of C- or higher at all colleges and universities previously attended. Transferable credits are the basis for administering the proportional core curriculum requirement.

**Course Load/Overload**

The normal academic load is 15–16 credits per semester. The minimum full-time academic load is 12 credits per semester. Courses meet for approximately 700 minutes per credit.

For each hour spent in the classroom, the student should expect to spend two hours in study and preparation of course assignments. This means that a student taking 15 credits will have approximately a 45-hour study week, including class hours.

Registration for more than 18 credits per semester constitutes a course overload.

**A cumulative grade point average of**

- 3.00 or higher is necessary to carry 19 credits
- 3.25 to carry 20 credits
- 3.50 to carry 21 or more credits.

For new incoming students who have previous college grade point average (GPA), the combined GPA in all previous coursework is the basis for approval or disapproval. New incoming students with no previous college GPA are not permitted to take an overload during their first semester of enrollment.

First-semester freshmen who are Eagle Scholars may register for an overload of up to a total of 20 credits for spring semester of their freshman year before their grade point average has been recorded from their first semester at Northwestern.

Students may petition the Academic Policies Exceptions Committee for approval of exceptions to the course overload rules.

**Credit Hour**

A credit/semester hour is an amount of work represented by specific learning outcomes and is verified by evidence of student achievement that is an established institutional policy that reasonably approximates not less than

1. one hour (not fewer than 50 minutes) of in-class or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester hour of credit. This accounts for approximately 700 minutes of in-class or direct faculty instruction and a minimum of 1,400 minutes of out-of-class student work for a total of approximately 2,100 minutes for one semester hour of credit; or the equivalent amount of work over a different amount of time; or
2. at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by Northwestern, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

**Diplomas**

Diplomas are issued to students if the student has fulfilled all degree requirements and paid his/her student account in full, including the graduation fee charged to the student’s account the last term the student registers.

If a graduate’s diploma becomes lost or damaged, he/she may request a replacement diploma from and pay a replacement fee to the Registrar’s Office.

Graduating students of Northwestern have the option to select their legal, maiden, or a preferred name to be listed in the Northwestern student information system. This is the name that will be used for diploma purposes. No prefix or suffix relating to a title or credential is allowed to be printed on the diploma (e.g., Mr., Mrs., Miss, Dr., DMD, Esq., etc.). When requesting a new diploma after graduation due to a name change, a completed Name and Contact Information Change form must be submitted by the student, along with appropriate documentation and applicable fees, before a new diploma will be issued.

**Directed Studies**

Directed study courses are primarily designed to provide additional study opportunities related to the major. Depending upon the level of work needed (e.g. sophomore, junior, etc.), most course numbers for directed studies are 1815, 2815, etc. Course numbers are preceded by the appropriate subject prefix (e.g. ART4815). There is a processing fee. See fees on pages 17.

A maximum of 8 credits in directed study can be applied to major requirements; a maximum of 4 credits can be applied to Bible requirements (within the core curriculum), to a minor, or as electives; and a maximum of 1 credit per area can be applied to the remaining core curriculum areas. **Note:** A directed study may be taken more than once and impact the student’s GPA in each case as long as the content of the study is not the same.

To be eligible for a directed study, a student must submit a Directed Study form and have a cumulative GPA of 2.50 or higher. The student is to prepare a proposal outlining the project, including objectives, mode of operation, resources required, and plan for reporting data. The proposal must be approved by the department chair/assistant dean with jurisdiction over the course before the student can register for the directed study.

In cases where a student is requesting a directed study, there is a processing fee. See fees on pages 17.

## Final Examinations

TAKING FINAL EXAMINATIONS DURING THE REGULARLY SCHEDULED PERIOD IS CONSIDERED TO BE PART OF THE ACADEMIC RESPONSIBILITY ASSUMED BY THE STUDENT. (SEE PAGE 2 FOR DATES OF FINAL EXAMINATIONS AND STUDY DAY.)

If a student has three final examinations scheduled for one day or two finals scheduled at the same time, one of them may be rescheduled within the regular examination week. In case of verified medical emergency, death in the family, required military service, or participation in an approved university-sponsored event, a student will be allowed to reschedule final examinations within the regular examination week. After verifying the professor has been consulted by the student, the Registrar will reschedule the exam at an approved time through the Writing Center. If this is not possible, the student may be permitted to take an incomplete grade and make up the examination during the first two weeks of the following semester.

An unexcused absence from any final examination results in failure on that exam.

A student with exceptional circumstances may submit a petition (Final Examination Deferment form) to the Academic Policies Exceptions Committee to take the final examination at another time. In such a case, the student receives a failure (or zero) for the final examination. If the petition is approved, the student is allowed to complete the exam or alternative assessment before the end of the first two weeks of the next semester. If the petition is denied, the student's failure to take the final at the scheduled time would be considered an unexcused absence. Special arrangements must be made with the instructor if the student desires to take the exam during the summer.

## Graduation Honors – Undergraduate

Honors recognition is based on cumulative grade point average and University of Northwestern credits earned.

<b>Summa Cum Laude</b> .....	<b>.3.90–4.00</b>
<b>Magna Cum Laude</b> .....	<b>.3.75–3.89</b>
<b>Cum Laude</b> .....	<b>.3.65–3.74</b>

Undergraduate students must have completed a minimum of 60 University of Northwestern credits to be eligible for graduation honors listed above. Undergraduate students with 30–59 Northwestern credits and a Northwestern cumulative grade point average of at least 3.90 are recognized as graduating “with distinction.”

Final graduation honors listed on the diploma and the transcript depend on the cumulative GPA at the time of degree completion. This includes coursework taken in all academic programs of the university.

## Graduation Requirements

Graduate Studies students should refer to the College of Graduate, Online & Adult Learning student catalog for graduation requirements and policies.

An undergraduate student seeking a degree or certificate at University of Northwestern is responsible for adhering to the following policies:

1. Matriculated students are required to meet the graduation

requirements of the most recently published catalog at the time the chosen degree program is begun. These requirements will be in effect for a period of seven academic years beginning with the term of initial enrollment in the chosen degree program, whether or not enrollment is continuous.

2. Students who do not complete all degree requirements within the seven academic year time frame must meet current requirements as described in the current catalog when continuing or in the most recently published catalog at the time the Re-enrollment form is submitted to the Registrar's Office. Students have the choice of meeting the core curriculum requirements of the current catalog or according to their original catalog.
3. Students who change their major(s) must meet all requirements for the new major(s) as described in the most recently published catalog at the time the Curriculum Change Request form, Change of Venue form, or Re-enrollment form is submitted to the Registrar's Office. Students in this situation have the choice of meeting the core curriculum requirements according to the catalog in effect at the time of the major change or according to their original catalog.
4. University of Northwestern reserves the right to change the curriculum if mandated by an outside agency such as the Minnesota Professional Educators Licensing and Standards Board.
5. The cumulative grade point average must be at least 2.00 for all coursework taken in all University of Northwestern academic programs.
6. Academic programs must meet the following minimum credit requirements: bachelor's degrees, 125 credits; associate degrees, 60 credits; Bible certificate, 30 credits. The exact number of credits needed for degree completion is specified in the description of each academic program. A chart summarizing credit requirements appears on pages 46–47.
7. Residency requirement: For a bachelor's degree or an associate degree, a minimum of 30 credits must be earned at Northwestern. For a Certificate in Bible, a minimum of 15 credits must be earned at Northwestern.
8. Residency Requirement: A minimum of 50% of major and 50% of minor coursework must be completed from Northwestern. An exception is allowed for majors or minors requiring off-campus study transfer coursework; transfer credits earned at the required off-campus program/institution will not count toward the maximum 50% allowable transfer credits in the major/minor.
9. For all bachelor's degree programs, to be in compliance with the Minnesota Office of Higher Education, 40 credits must be in 3000- or 4000-level courses. A 1000- or 2000-level transfer course which has departmental approval to meet an upper-level requirement at Northwestern may be counted toward the 40-credit upper-level requirement.
10. Students may participate in the May commencement ceremony only if all degree requirements are met or if it can be demonstrated that remaining credits have been registered for and may be completed no later than the beginning of the fall semester following commencement.
11. Students may participate in the December commencement ceremony only if all degree requirements are met by the end of fall semester.
12. The Registrar is authorized to make decisions on a student-by-student basis in consultation with appropriate faculty members and administrators. This includes situations in which students with exceptional circumstances request permission to take a small number of degree-completing course credits at another institution.
13. In order for degrees or certificates to be awarded, students must have submitted an application for graduation, passed all required courses, and successfully completed all degree or certificate requirements.

**ACADEMIC INFORMATION****Readmission**

Former students who desire to be re-admitted must submit a Re-enrollment form, meet all current admission requirements (including the submission of any outstanding transcripts), and fulfill any outstanding student account obligations. Note: The opportunity for re-enrollment is not guaranteed.

Re-enrolling students are allowed to complete their original degree program requirements within a period of seven years from when they first enrolled. For those unable to do so, they must meet the current requirements as described in the current catalog at the time the Re-enrollment form is submitted to the Registrar's Office.

Students eligible for re-enrollment who were previously enrolled in programs that have since been discontinued or substantially revised may be required to comply with the current degree program requirements.

UNW staff will work with re-enrolling military service members, whose service obligations temporarily interrupted their educational plans, to determine best possible solutions.

Students who leave UNW under probationary status may be subject to the same probationary status upon returning to UNW. Students who leave under academic suspension are not eligible for re-enrollment for two consecutive semesters on campus.

See "Graduation Requirements" (page 29) for more information.

**Registration for Courses**

New students must complete initial class registration by no later than the day before orientation for fall semester and the day of orientation for spring semester. Adding of or changing sections of a semester-long course is scheduled by the Registrar. Selecting courses and planning a schedule are the student's responsibility. The student should consult the catalog or curriculum chart for academic program requirements. The faculty advisor aids the student with program planning, gives counsel on academic or personal problems, gives clearance, and signs any documents related to course participation. If the advisor is not available, the respective department chair/assistant dean and Registrar are empowered to sign registration forms.

For the following category of courses, the adding of or changing sections of courses must be completed as indicated below:

- Semester-length courses: prior to the second week of classes (prior to the third week of classes if the student obtains the signatures of their advisor and the instructor of the class)
- Quad 1 and Quad 3 courses: prior to the fourth class day of the semester (prior to the seventh class day of the semester if they obtain the signatures of their advisor and the instructor of the course)
- Quad 2 and Quad 4 courses: prior to the fourth class day of Quad 2 and Quad 4 respectively (prior to the seventh class day of Quad 2 or Quad 4 if they obtain the signatures of their advisor and the instructor of the course)
- Courses of less than a half-semester in length: within a proportional length of time
- Summer session/term: as indicated in the summer school schedule

Co-curricular activities, directed studies, internships, missions experience, tutorials, and workshops may be added by the same date Quad 2 and Quad 4 courses may be added.

Students may elect to have their name placed on the waiting list (if available) for a class if the class is full. They should attend the first session of the class and following sessions if there appears to be a chance that vacancies may occur. Professors may participate in the selection of students from the waiting list if appropriate (e.g., selecting majors before non-majors, juniors and seniors before freshmen and sophomores, etc.)

Students who register during advance registration periods are scheduled registration times according to the following order:

1. Seniors or final-year associate degree students.\*
2. Juniors
3. Sophomores
4. Freshmen

**\*Also includes pastoral ministry/M.Div. students in their third year, engineering dual degree students in their third year, Eagle Scholars Honors students, and students with a qualifying disability.**

Within each of these four groups, an alphabetical sequence is followed, with the starting point rotated from semester to semester.

Further details regarding registration procedures are provided by the Registrar's Office.

**Release of Grades & Transcripts**

By provision of the Family Educational Rights and Privacy Act of 1974, as amended, grades and transcripts cannot be issued to a third party without the written consent of the student.

**Summer School**

As described in the Academic Calendar on page 2, Northwestern's traditional undergraduate Summer School program consists of variable-length sessions and an extended session. Regular and special topics courses of variable length are offered throughout the summer. The extended session features internship, ministry experience, and foreign travel courses. Reduced tuition rates make Summer School an attractive option for students who wish to accelerate their academic pace or make up credit shortages from the academic year.

**Topics Courses**

Topics courses are supplementary or elective courses designed to meet specific needs and interests of students. Depending upon the level of work (e.g. sophomore, junior, etc.), most course numbers for topics courses are 1805, 2805, 3805, or 4805 for 1–4 credits. Course numbers are preceded by the appropriate subject prefix (e.g. ART4805). **Note:** A topics course may be taken more than once and impact the student's GPA in each case as long as the content of the course is not the same.

## Transcript Services

**University of Northwestern – St. Paul transcripts:** The Registrar's Office has retained Credentials Solutions, LLC to provide online ordering of official electronic and paper transcripts. All financial obligations to the institution must be resolved before a request can be processed.

- A paper transcript produced by Northwestern is official as long as it remains in its envelope and the seal is unbroken. This includes a paper transcript issued to a student, with the envelope stamped "Issued to Student."
- An electronic (PDF) transcript issued to the end recipient is official. An electronic transcript issued to the student is unofficial. A printed copy of an electronic transcript is unofficial.
- For more information or to place a transcript request, please visit [unwsp.edu/transcript](http://unwsp.edu/transcript).

**Transcripts from other institutions:** Student transcripts that were provided to Northwestern from previously attended institutions become the property of Northwestern. Northwestern does not provide copies of transcripts from other institutions that are part of a Northwestern student's education record. In order to obtain accurate, up-to-date information and ensure that no protocol of the issuing institution is circumvented, a student must contact the originating institution for a copy of that institution's transcript.

## Transfer of College Credit to University of Northwestern Undergraduate Programs

The Registrar supervises the evaluation of all transfer credits and the awarding of credit by examination. This involves overseeing decisions made by all Northwestern transcript evaluators. Additionally, the Registrar confers with deans, department chairs/assistant deans, program managers/directors, and the Senior Vice President for Academic Affairs as needed in decisions pertaining to the approval of transfer credits.

Credits (not grades) earned at another institution may be accepted by University of Northwestern subject to review and approval by the Registrar.

The previously attended institution must be recognized by regional, national, professional, or specialized accrediting bodies or, for foreign institutions, be recognized by their country's ministry of education.

For non-accredited institutions or institutions not recognized by their country's ministry of education, the Senior Vice President for Academic Affairs, in consultation with the Registrar, shall determine, through the established credit transfer agreement process, which non-accredited/non-recognized institutions are to be recognized as acceptable for transfer of credit. If a credit transfer agreement is established, its purpose is for determining transferability and applicability of credits for new incoming UNW students who have previously taken coursework at a non-accredited/non-recognized institution.

Transfer work from non-accredited institutions not recognized by a credit transfer agreement or foreign institutions not recognized by their country's ministry of education will not be accepted.

Transfer work from within the time period of the 5 years preceding the date an institution is accredited or credit transfer agreement is established may also be accepted.

European institutions have standardized units of academic credit under the European Credit Transfer and Accumulation System (ECTS). Since international students may come from Europe to Northwestern and since many Northwestern undergraduate students study abroad at some point during their academic careers, it is important to standardize transfer of credit. Based on information concerning ECTS characteristics and practices at many colleague American institutions, Northwestern has established that one ECTS credit is comparable to one half (0.50) semester credits.

For students who have a transcript from a foreign academic institution (except most institutions in Canada), they need to send an official foreign transcript (along with an English translation of the transcript if not already in English) to a recognized professional credential evaluator. As long as UNW directly receives a professional credential evaluator report that lists all courses taken at the foreign institution, U.S. grade equivalency, and U.S. semester credit equivalency, then the student does not need to provide an additional official foreign transcript to UNW. For information about recognized professional credential evaluators, contact Admissions or the Registrar's Office.

Coursework with grades of C- or higher is considered transferable to Northwestern, but applicability of those credits is dependent upon the student's chosen academic program at Northwestern (some Northwestern academic departments/schools require an even higher grade, such as C).

Credits taken at other institutions considered to be upper level at University of Northwestern will be included in the 40-credit upper-level requirement for graduation.

For purposes of administering the proportional core curriculum requirement, class standing of transfer students is based on the total of transferable credits from all colleges and universities previously attended and credits awarded from Northwestern through credit by exam. Transfer work registered for at another institution and credit by exam taken after initial matriculation (i.e., admitted, enrolled, and attending) are not counted.

In the core curriculum, if a transfer course(s) satisfies the course intent of a particular category, then no additional credits will be required in that category. The total number of credits required for graduation is still a minimum of 125 credits.

University of Northwestern does accept credit from institutions that is based on a test-out or similar exam taken at such institutions as long as the work meets normal transfer requirements, i.e., C- or higher.

University of Northwestern does not accept prior learning credits from other institutions, nor does the traditional undergraduate program award credits for prior learning experiences.

Graduate-level credits from accredited institutions are allowed to apply towards undergraduate requirements. If applied toward the student's major(s) or minor(s), then it is subject to the approval of the department/school whose coursework is to be covered by the transferred credits. If the student goes on to earn a graduate degree at Northwestern, they will not be able to apply that coursework to their graduate degree (the work cannot count towards two different degrees).

RESIDENCY REQUIREMENTS FOR TRANSFER STUDENTS ARE DESCRIBED ON PAGE 29.



**ACADEMIC INFORMATION****Tutorials**

“Tutorial” is a term used to describe the way in which a student may independently take a course that is already part of the curriculum, i.e., an existing course is taught to one student. On the proposal form, the student must provide written justification for taking the course independently, and the faculty supervisor must document course objectives, required assignments, and means of evaluation. The proposal must demonstrate that the tutorial will have a level of rigor comparable to the regular course. The supervising faculty member, department chair/assistant dean, and respective college dean must approve the request before the student is permitted to register for the course. In cases where a student is requesting a tutorial, there is a processing fee. See fees on pages 17.

**Verification of Student Status**

Students may obtain enrollment verification after the third week of each semester using theROCK > Student Academics > Traditional Undergraduate > Enrollment Verification. This self-service link allows students to print enrollment verification certificates, view their enrollment history, and view the proofs of enrollment sent on their behalf to student service providers.

The Registrar’s Office will provide written verification of student status (dates of attendance, graduation, academic achievement, etc.) upon written request of the student. Such formal verification is often needed for student loan purposes or for obtaining “good student” auto insurance discounts.

**Drop/Withdrawal from a Course**

Drops/Withdrawals from a course are not complete until the Drop/Withdrawal/Add form is received in the Registrar’s Office. It is the student’s responsibility to be certain this is done in order to avoid continued registration and a subsequent failing grade in the course.

TIME OF DROP/WITHDRAWAL			NOTATION ON TRANSCRIPT
Semester Course*	Quad*	Other Abb./SMR. Course	
Weeks 1–2	Days 1–6	First 15%	Drop: No Notation Made
Weeks 3–10	Days 7–25	16–70%	Withdrawal: “W” without indication of pass or fail
After Week 10	After Day 25	After 70% of course	Withdrawal: Not permitted. Grade earned is entered on transcript.

\*SPECIFIC DATES ARE LISTED IN THE ACADEMIC CALENDAR ON PAGE 2.

EXCEPTIONS TO THE DROP/WITHDRAWAL DEADLINES MUST BE APPROVED BY THE ACADEMIC POLICIES EXCEPTIONS COMMITTEE.

DROPS/WITHDRAWALS RESULT IN REFUNDS ONLY WHEN THE FOLLOWING ACTIONS OCCUR BY SPECIFIED DEADLINES: TERMINATION OF ENROLLMENT, DROPPING FROM OVERLOAD TO REGULAR FULL-TIME, OR DROPPING FROM REGULAR FULL-TIME TO PART-TIME. (SEE THE REFUND INFORMATION ON PAGE 19.)

DROP/WITHDRAWAL FROM A COURSE MAY RESULT IN REDUCTION OR CANCELLATION OF FINANCIAL AID. STUDENTS SHOULD CONSULT THE FINANCIAL AID OFFICE BEFORE DROPPING BELOW 12 CREDITS.

**Academic Standards**

(NOTE: STUDENTS ENROLLED IN ADULT UNDERGRADUATE OR GRADUATE STUDIES PROGRAMS SHOULD REFER TO THE ACADEMIC INFORMATION IN THE COLLEGE OF GRADUATE, ONLINE & ADULT LEARNING CATALOG, WHICH SUPERCEDES THE INFORMATION IN THIS SECTION, WHERE APPLICABLE.)

**Academic Dishonesty**

If it has been determined that a student has been academically dishonest in a course (i.e., cheated, plagiarized), the student may not drop or withdraw from the course.

If a student drops or withdraws from a course before an academic dishonesty decision has been identified and/or a determination has taken place, and if the student is subsequently found guilty of academic dishonesty, the course will be reinstated to allow for the decided disciplinary action to take place (i.e., failing grade, reduced grade).

**Academic Probation & Suspension**

Students will be placed on academic probation when they are not in good academic standing (see chart on page 36). Academic probation serves as a warning to students that their academic progress is not satisfactory, and that they should take steps to improve their academic performance to avoid academic probation or academic suspension from the university.

A STUDENT, WHILE ON ACADEMIC PROBATION, IS:

1. required to attend a strategizing meeting with an Academic Achievement Program Manager and
2. strongly encouraged to take STS0009 Study Strategies.

A student who is not in good standing at the end of two consecutive semesters will be academically suspended for the next two semesters.

Suspended students may be allowed to take courses through Northwestern's Office of Dual Enrollment or during the summer in the traditional undergraduate program. Suspended students may also take courses at other accredited colleges but only the credits from those courses may transfer to Northwestern. The grades from other colleges have no impact upon the student's Northwestern GPA.

A student who seeks readmission to the university after a period of academic suspension must petition for it by the following dates: October 15, for spring semester readmission or July 15 for fall semester readmission. Evidence must be supplied to support the request and will be examined by the Readmission Review Committee. The best evidence is at least two college-level academic courses completed with grades of B- or above. Appeals of academic suspension should be directed to the Readmission Review Committee. The Registrar should be consulted for appropriate procedures.

Part-time student progression to probation (or to suspension) is determined in proportion to the student's academic load. As such, a part-time student needs to have accumulated enough credits between one or more semesters (to be equivalent to full-time) before being considered for academic probation or academic suspension.

## Academic Warning

Students who are in good academic standing but whose semester grade point average (GPA) is below 2.0 will be placed on academic warning if they return the following semester. Academic Warnings are intended to make students aware that they are in jeopardy of falling into probationary status if improvements are not made.

(NOTE: FOR INFORMATION ABOUT CUMULATIVE GPA REQUIREMENTS TO REMAIN IN GOOD ACADEMIC STANDING, SEE CHART ON PAGE 36.)

A STUDENT, WHILE ON ACADEMIC WARNING, IS STRONGLY ENCOURAGED TO DO THE FOLLOWING:

1. Attend a strategizing meeting with an Academic Achievement Program Manager,
2. take STS0009 Study Strategies,
3. make contact with his/her advisor to determine any grade requirements for their major coursework, and
4. consult with the Registrar about grade improvement strategies.

A student on academic warning must ensure their cumulative GPA remains in good academic standing to avoid being placed on academic probation.

## Cheating

Students cheating in coursework or examinations are subject to discipline. Cheating includes such acts as copying another's work and presenting it as one's own (or allowing someone else to copy one's work) and using unfair methods to complete a test (or helping someone to cheat). The standard disciplinary response is an immediate F (failing grade) for the course and the student placed on disciplinary probation. The disciplinary action may be decreased or increased for reasons such as the following:

1. Possibly decreased to failure of assignment:
  - a. If work is a minor part of the total grade (less than 5%)
  - b. If judged not to be premeditated
2. Recommend to Student Life possible disciplinary suspension:
  - a. If a repeated case of cheating at Northwestern
  - b. If a flagrant act of cheating (or helping others to cheat)
  - c. If the student is proved to have been dishonest or uncooperative at any time during the investigation

Incidents of and appeals regarding academic cheating will be directed to the chair of the ad hoc appeals committee: Registrar for traditional undergraduate courses and the Assistant Dean of the College of Graduate, Online & Adult Learning for dual enrollment courses.

## Plagiarism

Students found plagiarizing are subject to discipline. The most common errors in handling written sources are the following:

- Failure to use quotation marks when quoting
- Failure to make a thorough paraphrase when attempting to put the idea in one's own words
- Failure to give the source of the information

The standard disciplinary response for substantial plagiarism is an immediate F (failing grade) for the course and having the student placed on disciplinary probation. The disciplinary action may be decreased or increased for reasons such as the following:

1. Possibly decreased to failure of the assignment:
  - a. If the work is a minor part of the total grade (less than 5%)
  - b. If judged not to be premeditated. However, the professor may require the student to rewrite the paper, while still receiving an F, in order to pass the course
2. Recommend to Student Life possible disciplinary suspension:
  - a. If a repeated case of plagiarism at Northwestern
  - b. If a flagrant act of plagiarism, such as intentional lifting of large sections of text without documentation, or fabrication of sources
  - c. If a student is proved to have been dishonest or uncooperative at any time during the investigation

Incidents of and appeals regarding academic plagiarism will be directed to the chair of the ad hoc appeals committee: Registrar for traditional undergraduate courses and the Assistant Dean of the College of Graduate, Online & Adult Learning for dual enrollment courses.

## Academic Appeals

If a student is the recipient of an academic-related action or course-related action and wishes to appeal the decision, a typewritten appeal must be submitted within 3 weeks of the date in question. (Note: For academic appeals regarding Dual Enrollment [DE] online courses, please refer to the DE Student Handbook.)

Academic appeals (e.g. probation, suspension, academic requirements, charges of cheating, etc.) for traditional undergraduate courses are to be submitted to the Registrar, chair of the ad hoc appeals committee.

Course-related appeals (e.g., course grades, class expectations, unfair or discriminatory actions, etc.) for traditional undergraduate courses are to be submitted to the Registrar, chair of the ad hoc appeals committee. However, before an appeal is submitted, the student must attempt to resolve the issue by:

- speaking with the professor or party directly involved with the decision
- speaking with the department chair/assistant dean, if the issue remains unresolved (In the event that the department chair/assistant dean is the professor in question, the student should speak with the respective college dean)
- speaking with the respective college dean, if the issue remains unresolved
- appealing to the ad hoc appeals committee, if still unresolved

**ACADEMIC STANDARDS**

An appeal must include an explanation of the situation and a reason for the appeal, and, for appeals not related to academic suspension, must be based upon one or more of the following:

1. The student, in fact, did not commit the act(s) that led to the academic-related or course-related action.
2. The academic-related or course-related action is not appropriate for the act(s) committed.
3. Specified procedures have not been followed in academically disciplining the student.

If an appeal is made, the Registrar will call for an ad hoc appeals committee meeting with the committee members composed of faculty.

The decision of the appeals committee serves as a recommendation of action to the Registrar. The final decision will be placed in writing by the Registrar and communicated to the student in a timely manner. The written notification will also inform the student that the decision is final with no additional appeal recourse.

**Assessment of Student Learning**

As required by The Higher Learning Commission (hlcommission.org, 312-263-0456), University of Northwestern has developed an assessment plan for documenting student academic achievement. One of the primary elements in the assessment plan is the conducting of research on student learning and personal development. Students are encouraged to participate fully in such projects whenever invited to do so. The results of these assessments will enable the university to measure its effectiveness, thereby providing guidance for further improvement of instructional and student development programs.

**Dean's List**

Full-time matriculated (Northwestern degree- or certificate-seeking) students with high grade point averages during a given semester may be recognized for their academic achievement by being included on the Dean's List. Any grade of Incomplete for any credit-bearing course for the respective semester disqualifies such students from Dean's List recognition. There are three levels of recognition, based on the semester GPA:

<b>Highest Honors</b> . . . . .	<b>3.90–4.00</b>
<b>High Honors</b> . . . . .	<b>3.75–3.89</b>
<b>Honors</b> . . . . .	<b>3.65–3.74</b>

**Disclosure Information****ANNUAL SECURITY AND FIRE SAFETY REPORT (ASR) (CLERY ACT)**

In compliance with the Clery Act (effective 1990), students may access the latest University of Northwestern Annual Security and Fire Safety Report by going to [unwsp.edu/experience-northwestern/campus-services/public-safety/campus-safety](http://unwsp.edu/experience-northwestern/campus-services/public-safety/campus-safety). Printed copies of the report are also available through the University of Northwestern Admissions and Public Safety offices.

**DISCLAIMER**

University of Northwestern reserves the right to change, without notice, any statement concerning, but not limited to, rules, policies, tuition, fees, faculty, curriculum and courses.

**NOTICE OF NONDISCRIMINATION**

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University of Northwestern – St. Paul does not unlawfully discriminate on the basis of sex, race, color, national origin, age, disability, marital status, genetic information, veteran status, or any other protected status under federal, state, or local law applicable to the University of Northwestern – St. Paul, in its education programs and activities, in employment policies and practices, and all other areas of the university. As a faith-based institution, the university is exempted

from certain laws and regulations concerning discrimination. The university maintains the right, with regard to admissions, enrollment, employment, and other matters, to uphold and apply its religious beliefs related to, among other issues, marriage, sex (gender), gender identity, sexual orientation, and sexual activity.

Sex discrimination is prohibited by Title IX of the Education Amendments of 1972, a federal law that provides that: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." The university is required by Title IX and its regulations not to engage in sex discrimination in its education program or activity, including admissions and employment. Sex discrimination is conduct based upon an individual's sex that excludes an individual from participation in, denies the individual the benefits of, or treats the individual differently, in an education program or activity. Sexual harassment is a form of sex discrimination. In accordance with Title IX and its regulations, this policy addresses the university's prohibition of the following forms of unlawful sex discrimination: Title IX Sexual Harassment, Non-Title IX Sexual Harassment, Sexual Assault, Domestic Violence, Dating Violence, Stalking, and Sexual Exploitation. Allegations of sex discrimination that do not involve sexual misconduct will be handled in accordance with the Non-Discrimination policy and Harassment: All Unlawful Forms policy.

The University will respond to reports of sexual misconduct promptly and equitably and appropriate action will be taken to take steps to eliminate the misconduct, prevent its recurrence, and address its effects on any individual or the community. All faculty, staff, and students are responsible for maintaining a safe environment for education and work. This includes taking appropriate action to prevent and eliminate Sexual Misconduct.

Questions or concerns about Title IX, sex discrimination, sexual harassment, or other forms of sexual misconduct may be referred to Northwestern's Title IX Coordinator:

Kelly Franck  
Human Resources Generalist  
Riley Hall: R1605  
3003 Snelling Avenue North, St. Paul, MN 55113  
651-631-5480  
[titleIX@unwsp.edu](mailto:titleIX@unwsp.edu)

Questions or concerns may also be referred to the U.S. Department of Education's Office of Civil Rights:

The Office of Civil Rights  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-1100  
Phone: 800-421-3481  
Fax: 202-453-6012 TDD#: 800-877-8339  
[OCR@ed.gov](mailto:OCR@ed.gov)  
<http://www.ed.gov/ocr>

Questions or concerns regarding the Rehabilitation Act and Title II of the ADA may be referred to the Director of Human Resources:

Pearl Ferrin  
Director of Human Resources  
Riley Hall: R1705  
3003 Snelling Avenue North, St. Paul, MN 55113  
651-631-5375  
[plferrin@unwsp.edu](mailto:plferrin@unwsp.edu)

**PRIVACY ACT**

University of Northwestern conforms to the requirements of the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended. Detailed information about FERPA and University of Northwestern can be found at [unwsp.edu/resources/registrar/FERPA](http://unwsp.edu/resources/registrar/FERPA).



FERPA sets out requirements for the protection of student privacy. It deals specifically with the education records of students, affording them certain rights with respect to those records. Students are annually notified of their detailed rights under FERPA in student handbooks and/or other means. FERPA does not apply to records of applicants for admission who are denied acceptance or, if accepted, do not attend an institution.

In keeping with the requirements of FERPA, University of Northwestern hereby designates the following items as Directory Information. The university may disclose any of these items for any purpose at its discretion without prior written consent, unless notified in writing to the contrary by the student. Directory Information includes the student's name, address, telephone number, e-mail address, digitized image/ photograph/video, date and place of birth, major field of study, dates of attendance, grade level, enrollment status (e.g., undergraduate, full-time or part-time, etc.), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors, and awards received, and the most recent previous educational institution attended.

Currently enrolled students may withhold disclosure of information under the provisions of FERPA. To withhold disclosure, a Request to Restrict Information form must be submitted.

Submitting this form will make the directory information confidential until the student requests to lift the restriction. As with all confidential student records, University of Northwestern will release information to designated parties only with the express written consent of the student or as otherwise required by law. Failure of the student to specifically request the withholding of directory information indicates approval of disclosure.

Each student should give careful consideration to the consequences of any decision to withhold directory information. Should the student decide to do this, all future requests for directory information, however legitimate, will be refused. This includes family, friends, prospective employers, credit agencies, and others to whom the student may want this information known. University of Northwestern cannot assume the responsibility to contact the student for subsequent permission to release directory information. Regardless of the effect upon the student, the university assumes no liability for honoring an instruction to withhold directory information.

Further information concerning FERPA may be found at [unwsp.edu/ferpa](http://unwsp.edu/ferpa). Questions or concerns may also be referred to the U.S. Department of Education's Family Policy Compliance Office:

Family Policy Compliance Office  
 U.S. Department of Education  
 400 Maryland Avenue, SW  
 Washington, D.C. 20202  
 E-mail: [FERPA@ed.gov](mailto:FERPA@ed.gov)  
<http://www.ed.gov/ferpa>

**RETENTION & GRADUATION RATES**

In compliance with the Student Right-to-Know and Campus Security Act of 1990, University of Northwestern is engaged in an ongoing study of retention and graduation rates.

For the last nine years, the percentages of new freshmen still enrolled at the start of the next academic year have been as follows:

YEAR OF FRESHMAN CLASS AND THE PERCENT STILL ENROLLED AT START OF NEXT ACADEMIC YEAR:

<b>2010 – 77%</b>	<b>2013 – 83%</b>	<b>2016 – 83%</b>
<b>2011 – 80%</b>	<b>2014 – 82%</b>	<b>2017 – 77%</b>
<b>2012 – 80%</b>	<b>2015 – 83%</b>	<b>2018 – 82%</b>

The overall graduation rate (i.e., Student Right-to-Know or IPEDS graduation rate) for students who began their studies in fall 2013 was 68%.

**SOLOMON AMENDMENT**

University of Northwestern must comply with the Solomon Amendment and therefore supplies the following student data upon request from the Department of Defense, military services, and other related federal agencies for the purpose of recruitment and manpower fulfillment:

Student's name, address, telephone number, age (or year of birth), place of birth, level of education (e.g., freshman, sophomore, or degree awarded for a recent graduate), most recent educational institution attended, and current major(s).

FOR FURTHER INFORMATION OR SPECIFIC QUESTIONS, PLEASE CONTACT THE REGISTRAR.

**TITLE II**

In October 1998, the United States Congress voiced its concern for the quality of teacher preparation by enacting Title II of the Higher Education Act. Title II authorized federal grant programs that support the efforts of states, institutions of higher education, and their school-district partners to improve the recruitment, preparation, and support of new teachers. Title II legislation also included accountability measures in the form of reporting requirements for institutions and states on teacher preparation and licensing.

As required by Section 207 of Title II, University of Northwestern submitted an institutional report in April 2018, including pass rates of 2016–2017 teacher education graduates and enrolled students on standardized basic skills, pedagogy and content knowledge assessments, and other program characteristics. This information becomes part of a statewide report that compares all teacher preparation programs in Minnesota according to their graduates' examination scores. In turn, the U.S. Department of Education compiles a national report and issues a "report card" on the quality of teacher preparation in each state.

Title II also requires institutions to disclose summaries of their annual reports to the general public. This information is available at [unwsp.edu/student-consumer-info](http://unwsp.edu/student-consumer-info).

**Good Academic Standing**

The criteria for good academic standing in bachelor's degree programs are as follows:

<b>Cumulative Semester Credits Attempted</b>	<b>Minimum Cumulative GPA Required for Good Standing</b>
(INCLUDES TRANSFER CR & CR-BY-EXAM)	
0–15.....	1.600
16–29.....	1.700
30–44.....	1.800
45–59.....	1.900
60+.....	2.000

The criteria for good academic standing in associate degree programs are as follows:

<b>Cumulative Semester Credits Attempted</b>	<b>Minimum Cumulative GPA Required for Good Standing</b>
(INCLUDES TRANSFER CR & CR-BY-EXAM)	
0–15.....	1.600
16–23.....	1.700
24–31.....	1.800
32–39.....	1.900
40+.....	2.000

## ACADEMIC STANDARDS

**Undergraduate Grading System****GRADES & GRADE POINTS**

Quality of work is indicated through the use of grades and grade points, assigned as follows:

GRADE	QUALITY	GRADE POINTS
A	Excellent	4.00
A-		3.67
B+		3.33
B	Good	3.00
B-		2.67
C+		2.33
C	Satisfactory	2.00
C-		1.67
D+		1.33
D	Poor	1.00
D-		0.67
F	Failure	0.00

GRADE	QUALITY
P	Pass
NC	No Credit
S	Satisfactory
U	Unsatisfactory
W	Withdrew 16–70% of way through term
I	Incomplete coursework
NR	Not Reported
SNE	Satisfactory/Not Earned
UNE	Unsatisfactory/Not Earned
WV	Waived
IP	In Progress
R	Course repeated (prior to fall 1998)
AU	Audit
PP	Postponement (Adult Undergraduate)

**GRADE POINT AVERAGE**

Credits with grades of A through F contribute to total grade points and are called “quality credits.” The cumulative grade point average (GPA) is the result of dividing total grade points by total quality credits for all courses taken in University of Northwestern academic programs.

**W GRADE**

When a student withdraws from a course the transcript will reflect a notation of W if the withdrawal occurs during the time frame indicated below:

- Semester-length course: after the second academic week and by no later than the tenth academic week.
- Quad (half-semester) course: after the sixth academic day and by no later than the 25th academic day.
- After that point, the grade earned will be entered on the transcript. (See chart on page 32.)

**I GRADE**

An I is given only if the instructor is satisfied that there is a valid excuse, such as prolonged illness. Incompletes are given only by pre-arrangement with the instructor and must be removed within ten calendar weeks from the last day of final exams for the quad or semester or the last day of summer session. Failure to do so will result in a failing grade being entered on the transcript.

**P/NC & S/U GRADES**

1-credit co-curricular courses (exceptions are noted in the Co-curricular Activities section of this catalog), missions experiences courses, and other courses approved by the Academic Policies and Curriculum Committee are graded on a Pass/No Credit basis. A grade of P permits credit without influencing GPA calculations; a grade of NC disallows credit but does not affect grade point average. In courses which are required but carry no credit, the grading system is S (Satisfactory) or U (Unsatisfactory). For the purpose of transfer, a P grade is equivalent to a C- or higher and an NC grade is equivalent to an F.

**REPEATING A COURSE**

For courses specifically designated as repeatable (e.g., choir), the below information does not apply.

For courses not specifically designated as repeatable, a student may repeat any course no matter the grade earned; however, a student who receives a grade of F in any course is strongly advised to repeat that course as soon as possible. Students on probation will find that this is the most effective way of raising their cumulative grade point averages.

The grade earned for the most recent enrollment will be used in calculating the cumulative GPA. While all previously earned grades remain on the academic record, they are not counted in GPA calculations.

In regards to financial aid and Title IV funding in relation to the repeating of a course, the following applies:

- A failed course may be repeated as many times as needed until passed.
- A previously passed course may only be repeated once.
  - This includes even those courses where a higher grade is required for the major (e.g., minimum of C for Business Core courses, etc.).
  - This does not include courses designated as repeatable (e.g., ensembles, workshops, etc.) as these are not restricted nor limited (unless designated otherwise), and, therefore, a student may repeat these courses as often as needed.
- If a student finally passes a failed course with a passing grade, he/she may repeat the course one more time to try to achieve a higher grade.

# Special Programs

## Articulation Agreement in Music

Northwestern has an articulation agreement with Anoka-Ramsey Community College (ARCC) that facilitates credit transfer and provides a smooth transition for a student's Associate in Fine Arts: Music from ARCC to Northwestern's Bachelor of Arts degree in Music. Students must complete the entire ARCC program and

meet Northwestern's admission requirements. Students must earn a grade of C- or better for credits to transfer. Students must fulfill the graduation requirements at both institutions. Contact the Office of Admissions at [admissions@unwsp.edu](mailto:admissions@unwsp.edu) for the Program Articulation Table to see which specific courses will transfer.

## Credit Transfer Agreements

Northwestern agrees that undergraduate-level credits (as defined by Northwestern's curriculum) with grades of C- or better or graduate-level credits with grades of C or better (as defined by Northwestern's curriculum) earned at the below institutions, prior to admittance to Northwestern, are transferable and will be applied, as appropriate, to the student's chosen academic program at University of Northwestern. Applicability of credits may vary among academic programs based upon catalog requirements. The below list is subject to change.

Ambassador College of Bible & Ministry, Hudson, WI  
CreatED Institute, Black Mountain, NC  
Crossroads College, Rochester, MN (closed summer 2016)  
Forest Springs Camp & Conference Center, Westboro, WI  
Holsby Bible School, Hösbybrunn, Sweden

Jackson Hole Bible College, Jackson Hole, WY  
Kyoto International University, Kyoto, Japan  
Montana Wilderness School of the Bible, Augusta, MT  
Nicolet Bible Institute, White Lake, WI  
Ocean's Edge School of Worship, Fort Lauderdale, FL  
Ravencrest Chalet Bible School, Estes Park, CO  
Solid Rock Discipleship Program, Long Prairie, MN  
Timberline Lodge, Winter Park, CO  
Torchbearers Bible School Bodenseehof, Bodensee, Germany  
Village Schools of the Bible, Minnetonka, MN  
Whitefield College, Lakeland, FL  
YWAM, Arvada, CO  
YWAM, Lakeside, MT  
YWAM, Newcastle, Australia

## EAGLE SCHOLARS HONORS PROGRAM

The mission of University of Northwestern – St. Paul is to provide Christ-centered higher education, equipping believers to grow intellectually and spiritually; to serve effectively in their professions; and to give God-honoring leadership in the home, church, community, and world. Believing that God has called His disciples to excellence and to "study to show [themselves] approved," the Eagle Scholars Honors Program exists to equip Christian students who have notable academic ability. Simply put, Northwestern wants to encourage exceptional students for the Lord's service and to enhance the general academic environment of the university.

Northwestern's Honors Program challenges high-ability students to achieve beyond the normal rigors of university coursework. We expect

that students will perform at this high level in both the quantity and the quality of their academic work. The program provides students with opportunities to learn in a variety of disciplines. The Eagle Scholars Honors Program offers a social network for students and better prepares them for graduate school. In addition, the program benefits the larger community of University of Northwestern – St. Paul as these students contribute significantly to their classes, participate in extracurricular activities, and volunteer for various Northwestern ministries.

We anticipate that these students will be a continuing testimony to the Christian call to excellence in scholarly achievement, while they are students at Northwestern and after they graduate.

## ROTC

Northwestern students have the opportunity to participate in the Air Force ROTC at the University of St. Thomas or the Army ROTC at the University of Minnesota. Aerospace and military science courses at these two institutions may be applicable to University of Northwestern graduation requirements. Students accepted into these programs are eligible to apply for ROTC Scholarships. (See the Financial Aid section for addresses and telephone numbers.)

Air Force ROTC (AFROTC) is a nationwide program that allows students to pursue commissions (become officers) in the United States Air Force (USAF) while simultaneously attending college. AFROTC classes are held on college campuses throughout the United States and Puerto Rico. AFROTC consists of four years of Aerospace Studies classes (Foundations of the USAF, Evolution of USAF and Space Power, Air Force Leadership Studies, and National Security Affairs/Preparation for Active Duty) and a corresponding Leadership Laboratory for each

year (where students apply leadership skills, demonstrate command and effective communication, develop physical fitness, and practice military customs and courtesies). College students enrolled in the AFROTC program (known as "cadets") who successfully complete both AFROTC training and college degree requirements will graduate and simultaneously commission as Second Lieutenants in the active duty Air Force.

The AFROTC program is currently offered at University of St. Thomas, which has a crosstown agreement that allows Northwestern students to enroll in AFROTC and become full-fledged cadet participants. For more information on AFROTC course descriptions, please review [stthomas.edu/catalog/current/aero/](http://stthomas.edu/catalog/current/aero/). For more information on the AFROTC program, please review [stthomas.edu/afrotc/](http://stthomas.edu/afrotc/) or contact the Department of Aerospace Studies at the University of St. Thomas at 651-962-6320.

## SPECIAL PROGRAMS

## Study Abroad and Off-Campus Programs

Northwestern accepts credits (C- or higher) for undergraduate coursework that admitted students pursue at or through these affiliated programs/institutions, while enrolled as a Northwestern student. Students will need to obtain specific program and academic pre-approval from Northwestern before applying to one of these programs/institutions. Contact the Center for Global Programs at [global@unwsp.edu](mailto:global@unwsp.edu) for more information. The below list is subject to change.

### AU SABLE INSTITUTE

Au Sable Institute is an institution designed to promote Christian environmental stewardship through college courses, certification programs, internships, workshops, and conferences. Supported by the natural settings of the Great Lakes Forest of northern Michigan, participants take courses, engage in scholarship, gain field experience, confer, and develop practical tools for environmental stewardship in programs that take seriously both science and theology.

### API (ACADEMIC PROGRAMS INTERNATIONAL)

API partners with host universities and local organizations across Asia, Europe, Latin America and the Middle East to offer a diverse set of experiences abroad, including study, intern, work, teach, and volunteer options. Students can choose from short-term, semester-long, and full-academic-year programs that complement a variety of major disciplines.

### CANIL-TWU (CANADA INSTITUTE OF LINGUISTICS AT TRINITY WESTERN UNIVERSITY)

CanIL, a program of SIL International, formerly known as the Summer Institute of Linguistics, provides a fieldwork approach to linguistics training, research and language development. In its academic programs, hosted by postsecondary institutions, field linguists experienced in minority languages prepare students for language research, literacy development, and translation cross-culturally. SIL International is recognized for its work worldwide on language data and biblical translations.

### CCCU BESTSEMESTER

University of Northwestern is a member of the CCCU, which provides an array of BestSemester off-campus study programs to students of its member institutions. BestSemester offers programs at local host universities worldwide where students can transfer credit from Australia Studies Centre at Christian Heritage College, Oxford Summer and Scholars' Semester at University of Oxford, and the Uganda Studies Program at Uganda Christian University. Additional opportunities where students can earn Northwestern credit are available with the Latin American Studies Program (Costa Rica), Los Angeles Film Studies Center (Los Angeles), Middle East Studies Program (Jordan), Contemporary Music Center (Nashville), and the American Studies Program (Washington, D.C.).

### CEA (CULTURAL EDUCATION ABROAD)

With destinations in 21 cities across a dozen countries, CEA offers a balance of international academic programs and adventure. Students may choose from standard, hybrid, and multi-site programs. Internships, service learning, and global career development certification are also available in multiple CEA programs.

### FOREST SPRINGS CAMP AND CONFERENCE CENTER

Forest Springs' mission is to provide programs and facilities in a camping environment with a trained service-oriented staff who use the Word of God to help initiate faith and cultivate maturity in Jesus Christ. As an affiliate member institution, Northwestern students

can participate in the LTD program, which prepares participants for effective ministry in Christian camping, or related fields. The program strengthens Christian leadership qualities through classroom instruction, informal discussion, and "hands-on" experiences.

### ISA (INTERNATIONAL STUDIES ABROAD)

ISA partners with several local universities in 28 different countries across Africa, Asia, Europe, Latin America, Middle East, and the Pacific to offer opportunities for study abroad, internships, and service learning. ISA also facilitates the EuroScholars program, which is a prestigious program designed for talented and highly motivated undergraduate students looking to participate in international research. Included in all ISA programs is the Bridging Cultures Program, which integrates goal setting, intercultural awareness, diversity, and professional development.

### JERUSALEM UNIVERSITY COLLEGE

Jerusalem University College, also known as the American Institute of Holy Land Studies, is an extension campus in Jerusalem for approximately 85 regionally or professionally accredited Christian universities, colleges, and seminaries located throughout the world. JUC programs provide a life-changing opportunity for students to enrich their biblical understanding by study and travel in Israel.

### THE KING'S COLLEGE NYC SEMESTER

New York City Semester is a visiting students program of The King's College. The exciting and rigorous program is located in Manhattan's Financial District. Students will learn from award-winning professors while taking advantage of unparalleled networking opportunities, cultural experiences, and more. Students can choose from three program tracks: Journalism, Business, or Theatre.

### LCC INTERNATIONAL UNIVERSITY

LCC International University is a nationally and internationally recognized faith-based liberal arts institution in Klaipeda, Lithuania. Students can study a variety of courses to meet general education (core) requirements, as well as upper-division courses in business, English, psychology, communications, international relations, and theology. Northwestern students receive housing with 3 or 4 international roommates, a monthly stipend for food and entertainment, and free use of textbooks. The semester includes group travel to Russia, Latvia, and Estonia.

### SEMESTER IN SPAIN

Semester in Spain (SIS) is a program of Trinity Christian College located in Seville, Spain. It provides high-quality academic courses in the language, literature, history, and culture of Spain. To accomplish this, the program employs a faculty of highly qualified individuals, all Spanish nationals. Practical learning opportunities through language immersion and excursions complement the academic program.

### STRANMILLIS UNIVERSITY COLLEGE

Stranmillis University College is a college of Queens University in Belfast, Northern Ireland. Stranmillis is internationally recognized as a center of excellence for teacher education programs and hosts approximately 80 international students each year for a semester of academic classes combined with supervised field experiences in local schools. Study abroad options for UNW students are fall semester only. Early Childhood Education majors complete courses in the ECE Northern Ireland track to fulfill ECE program requirements. Elementary Education majors complete a Global Studies Emphasis, and Christian Ministries majors complete a full semester of concentration courses that includes a field experience in ministry.

**STUDENTS INTERNATIONAL**

Students International (SI) is a mission and community development organization with operations in various countries, including Costa Rica. SI's passion is to provide students with opportunities to participate in ministry and service sites that are related to their personal, academic, and vocational interests. In semester-long academic programs, students are mentored by SI full-time staff members as they serve in Costa Rica. SI provides student experiences that are transformative spiritually, academically, vocationally, and personally while simultaneously focusing on Christ-centered ministry through SI's presence within the San Jose, Costa Rica community.

**VERITAS CHRISTIAN STUDY ABROAD**

Veritas Christian Study Abroad is a division of ISA. All Veritas programs offer study abroad and mission opportunities for semester and summer terms. Certain programs also offer academic year terms or intensive language programs. The mission of Veritas Christian Study Abroad is to provide college-level study abroad programs at host universities while helping students develop as mission-minded Christian leaders as they learn to live and serve in another culture. Students will receive on-site spiritual support from a Mission Mentor who will help make their time abroad a spiritually challenging and growing experience. The Mission Mentor will also engage students in Christian community through a local church and other ministry opportunities.

**Dual Enrollment**

The Office of Dual Enrollment (DE) serves both high school and college students, housing a course format that allows students to take Northwestern courses online. Students order textbooks (when they are not provided in electronic format) consistent with traditional undergraduate course practices. Other resources needed to complete courses, including audio and video presentations, are online. DE courses are developed by Northwestern faculty and each online course provides interaction between students and professors. DE follows its own calendar (see page 3).

Current offerings include courses that meet traditional undergraduate core curriculum requirements (see pages 46–47), as well as courses that lead toward a certificate (Certificate in Bible) or degree (Bachelor of Arts in Biblical & Theological Studies; Associate of Arts & Bible; Associate of Arts in Liberal Studies).

Two programs are available for public-, private- and home-schooled high school juniors and seniors. The Early College program allows students to take core curriculum university courses at a reduced cost. These courses may also be applied to the student's high school

diploma, if the high school allows. The Postsecondary Enrollment Options (PSEO) program also provides most core curriculum courses. Tuition and most materials for PSEO are funded by the state for Minnesota residents. PSEO courses must be applied to the student's high school transcript.

Since new course offerings are being added each year, students should contact DE for the most up-to-date listing of courses and programs available. While anyone with a high school diploma or its equivalent may take individual courses, those desiring to apply DE courses toward a degree program at University of Northwestern must be admitted to the university according to regular admission criteria. Taking and passing DE courses without being admitted to University of Northwestern does not imply admissibility to the institution or eligibility to complete a certificate or degree program and does not grant eligibility to participate in co-curricular activities (e.g., collegiate level music, drama, or athletics; See page 13). Contact the Office of Dual Enrollment at 651-631-5300 or toll-free at 888-216-0069, e-mail [de@unwsp.edu](mailto:de@unwsp.edu), or find more information online at [unwsp.edu](http://unwsp.edu).

**Course Numbering and Subject Prefixes**

Each course is designated by a three-letter subject prefix and a four-digit course number.

**Course Levels**

0001–0999	Not applicable to degree requirements
1000–1999	Freshman courses
2000–2999	Sophomore courses
3000–3999	Junior courses
4000–4999	Senior courses
5000–6999	Graduate courses

NOTE: APPLIED MUSIC AND MUSIC ENSEMBLE COURSES HAVE THEIR OWN NUMBERING PATTERNS. SEE PAGES 194–197.

**Course Numbering System****DIGIT REGULAR COURSES**

1st	Course Level: 0=Nondegree, 1=FR, 2=SO, 3=JR, 4=SR
2nd	Prerequisite Course Level Required Class Standing 0=None, 1=FR, 2=SO, 3=JR, 4=SR
3rd	Content Groupings (vary by department)
4th	Sequential Courses: 1–4 Stand-Alone Courses: 5–9 and 0

**DIGIT SPECIAL COURSES**

1st	Course Level: 0=Nondegree, 1=FR, 2=SO, 3=JR, 4=SR
2nd	Course Types: 6=Practical Experience, 7=Off-Campus Program (in some cases), 8=Topics/Dir Stdy/Honors/Seminar/SR Project/Capstone, 9=Professional Experience
3rd	Course Subtypes (same for all departments)
4th	Sequential Courses: 1–4 Stand-Alone Courses: 5–9 and 0



**COURSE NUMBERING AND SUBJECT PREFIXES****Course Numbering System**

D	Dual Licensure Student Teaching (Education)	L	Lab (Science) or Field Experience (Education)
E	Elementary Student Teaching (Education)	M	Middle School Student Teaching (Education)
H	Honors Component (Eagle Scholars) or High School Student Teaching (Education)	U	Graduate-level Course
I	Instrumental Field Experience (Education)	V	Vocal Field Experience (Education)

**Subject Prefixes**

ACC	Accounting	LDR	Leadership
ACL	Ancient and Classical Languages	LIN	Linguistics
ANI	Animation & Illustration	LIT	Literature
ANT	Anthropology	LTH	Literary Theory
ARA	Arabic	MAE	Mathematics Education
ART	Art	MAT	Mathematics
ASI	Au Sable Institute	MCH	Music in the Church
ASP	American Studies Program	MEN	Music Ensembles
ATH	Athletics / Intercollegiate	MEP	Media Production
BIA	Biblical Arts	MES	Middle East Studies
BIB	Bible	MGT	Management
BIO	Biology	MIN	Ministry
BUS	Business	MIS	Management Information Systems
CFD	Child and Family Development Education	MKT	Marketing
CFM	Children and Family Ministry	MTC	Music Theory and Composition
CFS	Forest Springs Camp & Conference Center	MUE	Music Education
CHE	Chemistry	MUH	Music History
CHN	Chinese	MUL	Music Literature
CMP	Contemporary Music Program	MUP	Music, Applied
COM	Communication	MUS	Music, General
COS	Computer Science	NIS	Northern Ireland Semester
CRJ	Criminal Justice	NUR	Nursing
DAL	Data Analytics	PAS	Pastoral Ministry
DES	Design	PHE	Physical Education, Activity Courses
EAR	Visual Arts Education	PHI	Philosophy
ECE	Early Childhood Education	PHY	Physics
ECO	Economics	POS	Political Science
EDE	Communication Arts/Literature Education	PRL	Public Relations
EDL	English as a Second Language Education	PSY	Psychology
EDU	Education	RDG	Reading
EEL	Elementary Education	RUS	Russian
EGR	Engineering	SCI	Science, General
ENG	English	SIA	Students International Abroad
EPH	Physical Education	SOC	Sociology
ESL	Teaching English to Speakers of Other Languages	SPA	Spanish
FIN	Finance	SPD	Special Education
GEO	Geography	SPE	Speech
GST	General Studies	SPN	Spanish
HIS	History	SSE	Social Studies Education
HPE	Health/Physical Education	STS	Study Skills
HSC	Health Sciences	THE	Theatre
ICS	Intercultural Studies	WCM	Web Content Management
IDS	Interdisciplinary Studies	WLE	World Language Education
JOU	Journalism	YOU	Youth and Emerging Adult
KIN	Kinesiology		
LAF	Los Angeles Film Studies Center		
LAN	Languages and Cultures		
LAS	Latin American Studies Program		

A LIST OF PLANNED COURSE OFFERINGS (X-CHART), AVAILABLE ON THE REGISTRAR'S OFFICE CONFLUENCE SPACE OR IN THE REGISTRAR'S OFFICE, LISTS THE INTENDED SCHEDULE OF COURSES FOR FOUR YEARS IN ADVANCE. HOWEVER, THAT LISTING IS SUBJECT TO REVISION. CLASSES FOR WHICH THERE IS INSUFFICIENT DEMAND ARE SUBJECT TO CANCELLATION.

## Bachelor's Degree Programs

This section indicates requirements for all bachelor's degree programs offered at University of Northwestern: Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Music Education and Bachelor of Science in Nursing. Bachelor of Arts programs include a foreign language requirement.

Students in majors offered as Bachelor of Science programs may choose to graduate with a Bachelor of Arts degree if they meet the foreign language requirement. However, students in majors offered only as Bachelor of Arts programs may not elect to graduate with a Bachelor of Science degree.

Students may seek more than one baccalaureate degree but it must be a different degree from the previous one(s) (e.g., Bachelor of Arts versus Bachelor of Science). Additionally, the student must complete a minimum of 30 credits beyond the initial degree in a different major. At least 155 credits are required for graduation with a double degree. All prerequisites, supporting courses and departmental requirements for each major must be completed. The student should confer with the departments in which the majors are sought and with the Registrar. On the issue of double major, see page 46.

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CORE CURRICULUM REQUIREMENTS

# CORE CURRICULUM

University of Northwestern seeks to produce, through completion of core curriculum requirements, a Christlike, Spirit-filled graduate who is broadly educated in terms of a biblical worldview.

**the CORE.....64 cr**

**FOUNDATION COURSES..... 19 cr**

Developing a foundation for a biblical worldview and communication skills.

- FOUNDATIONS OF A BIBLICAL WORLDVIEW..... 10 cr**
- BIA1005 Spiritual Formation (or BIA1825 Honors) or MIN2045 Christian Formation for Ministry Practice... 2
- BIB1005 Progress of Redemption (or BIB1829 Honors) ..... 2
- BIB1006 Old Testament History and Literature: Law & History (or BIB1827 Honors) ..... 2
- BIB1007 Old Testament History and Literature: Poetry & Prophecy (or BIB1828 Honors) ..... 2
- BIB2008 New Testament History and Literature (or BIB2826 Honors) ..... 2
  
- FOUNDATIONS OF COMMUNICATION ..... 9 cr**
- Written Communication**
- ENG1105 Composition\* (or ENG1825 Honors) ..... 4
- ENG2205 Critical Thinking and Writing (or ENG2825 Honors) ..... 2
- Oral Communication**
- SPE1075 Public Speaking (or SPE1825 Honors)..... 3

\*NON-NATIVE SPEAKERS OF ENGLISH MAY SUBSTITUTE LAN1105 FOR ENG1105.

**EXPLORATION COURSES..... 27 cr**

Exploring the liberal arts through a biblical worldview.

- EXAMINING THE HUMAN CONDITION: History, Social Sciences & Physical Education ..... 9 cr**
- HIS1005 History of Western Civilization (or HIS1825 Honors) ..... 4
- Social Sciences\*\* (any ANT-, ECO-, GEO-, POS-, PSY-, or SOC-prefix course[s]; COM1005, COM2107, or COM4105; or MIN3045 or MIN5045U) ..... 4
- Fitness & Wellness (see page 43) ..... 1
  
- \*\*WHERE A SPECIFIC SOCIAL SCIENCE IS NOT REQUIRED, GEO1007 (3 CR) OR GEO1017 (3 CR) SATISFIES THE CORE CURRICULUM REQUIREMENT
  
- REFLECTING GOD'S IMAGE: Fine Arts & Literature..... 4–6 cr**
- Fine Arts: Art, Music, Theater, Film (see page 43) ..... 2–4
- Literature (any LIT-prefix course[s] or SPA3325) ..... 2–4
  
- ENGAGING COMMUNITIES AND CULTURES ..... 4–6 cr**
- BIA2026 Christianity and Culture ..... 2
- Cross Cultural (see page 43) or Modern World Language..... 2–4
  
- UNDERSTANDING THE NATURAL WORLD: Science & Mathematics ..... 8 cr**
- Mathematics (MAT-prefix\*\*\* course[s] or PSY3208)..... 4
- Lab Science (one laboratory science course) ..... 4

\*\*\*WHERE A SPECIFIC MAT COURSE IS NOT REQUIRED, MAT2005 (2 CR) AND MAT2075 (2 CR) TOGETHER SATISFY THE CORE CURRICULUM REQUIREMENT

**IMMERSION COURSES ..... 18 cr**

Probing the depths of a Biblical worldview.

- BIBLICAL WORLDVIEW: Texts & Application ..... 10–12 cr**
- Bible Exposition (select at least one Old Testament [from ACL2002, 2012, 3201, 3202; BIB3231–3249, 3825, 3827, 6211] and at least one New Testament [from ACL2002, 2012, 3201, 3202; BIB3015–3228, 3826, 3827, 6214]) ..... 6–10
- Spiritual Formation and Integration Selectives (see page 43) ..... 2–6
  
- BIBLICAL WORLDVIEW: Theory & Contexts ..... 6–8 cr**
- BIB4360 Systematic Theology (or BIB4825 Honors) or BIB4365 Historical Theology or BIB4460 Biblical Theology (or BIB6312U for Dual Degree B.A./M.Div. program)..... 4
- Theological Philosophy Selectives (see page 43) ..... 2–4

# Core Curriculum CATEGORY COURSE LISTINGS

The below course listing relates to the core curriculum requirements on pages 42, 62 and 131–133.

## EXPLORATION COURSES

### EXAMINING THE HUMAN CONDITION: Fitness & Wellness

PHE1015	Aerobics . . . . .	1 cr
PHE1018	Power Walking . . . . .	1 cr
PHE1019	Weight Training . . . . .	1 cr

PHE1065	Lifetime Fitness and Wellness . . . . .	1 cr
PHE1066	Fitness and Health for Life** . . . . .	2 cr

### REFLECTING GOD'S IMAGE: Fine Arts: Art, Music, Theater, Film

Any ART-prefix course(s)		
COM2007	Introduction to Film . . . . .	2 cr
COM2008	Film Appreciation** . . . . .	3 cr
DES1031	Introduction to Layout . . . . .	2 cr
DES2111	Introduction to Graphic Design . . . . .	2 cr
LIT2135	Shakespeare and Film . . . . .	4 cr
MCH3007	History of Music in the Church . . . . .	2 cr
MEP2055	Media History . . . . .	2 cr
MUH3106	Music in World Cultures . . . . .	2 cr
MUS1075	Introduction to Music . . . . .	2 cr

MUS1825	Honors Introduction to Music . . . . .	2 cr
MUS2055	Ethnoarts in Cross-Cultural Relationships . . . . .	2 cr
Music Ensembles MEN: 3001, 3002, 3003, 3030, 3040, 3041 (MAXIMUM OF 2 CREDITS MAY APPLY TOWARD FINE ARTS)		
THE1045	Theatre Production and Performance (MAXIMUM OF 2 CREDITS MAY APPLY TOWARD FINE ARTS)	
THE1051	Acting I . . . . .	4 cr
THE1055	Introduction to Theatre . . . . .	2 cr
THE3181	Theatre History to 1850 . . . . .	4 cr
THE3282	Theatre History after 1850 . . . . .	4 cr

### ENGAGING COMMUNITIES AND CULTURES: Cross Cultural

ANT2045	Cultural Anthropology . . . . .	4 cr
COM3107	Intercultural Communication . . . . .	4 cr
EDU3209	Human Relations in a Cross-Culturally Diverse World . . . . .	4 cr
HIS3155	History of East Asia . . . . .	4 cr
HIS3156	History of Russia from Earliest Times to the Present . . . . .	4 cr
HIS3166	History of the Modern Middle East . . . . .	4 cr
ICS2015	World Religions . . . . .	4 cr
ICS3015	Race and Ethnicity in America . . . . .	4 cr
ICS3016	Understanding Islam . . . . .	2 cr
ICS3209	Urban Community Development . . . . .	2 cr
ICS3215	Contemporary Religious Movements . . . . .	2 cr

ICS3225	Culture, Change, and Worldview . . . . .	2 cr
LIN2226	Introduction to Linguistics . . . . .	4 cr
LIT2118	Multietnic American Literature . . . . .	4 cr
LIT3145	Contemporary World Literature . . . . .	4 cr
MIN3207	Ministry in a Globalized World . . . . .	2 cr
MIN5610U	Ministering Culturally and Globally . . . . .	2 cr
MUH3106	Music in World Cultures . . . . .	2 cr
NUR3317	Serving Transcultural Populations . . . . .	4 cr
THE3075	Theatre Study Tour . . . . .	2 cr
Modern Language courses Study abroad courses*		

## IMMERSION COURSES

### BIBLICAL WORLDVIEW: Texts & Application

#### Spiritual Formation and Integration Selectives

ACL2001	Elementary Greek I . . . . .	4 cr
ACL2002	Elementary Greek II . . . . .	4 cr
ACL2011	Classical Hebrew I . . . . .	4 cr
ACL2012	Classical Hebrew II . . . . .	4 cr
ACL3201	Intermediate Greek I . . . . .	4 cr
ACL3202	Intermediate Greek II . . . . .	4 cr
BIA3235	Second Temple Judaism . . . . .	4 cr
BIA3236	Bible Customs and Geography . . . . .	4 cr
BIA Topics in Biblical Arts as approved by core curriculum committee		
BIB3045	Theology for Social Engagement . . . . .	2 cr
BIB Topics in Bible as approved by core curriculum committee		
BUA5420U	Business Leadership Ethics . . . . .	2 cr
BUS4435	Business Ethics . . . . .	4 cr
EDU3209	Human Relations in a Cross-Culturally Diverse World . . . . .	4 cr
EDU4415	Education Ethics . . . . .	2 cr
ENG4435	Writing Theory and Ethics . . . . .	2 cr
HIS3115	Old Testament Archaeology . . . . .	2 cr
HIS3116	New Testament Archaeology . . . . .	2 cr
HIS3125	History of the Christian Church from Apostolic Times to the Present . . . . .	4 cr
ICS2005	Evangelism and Discipleship . . . . .	2 cr
ICS3107	Biblical Theology of Mission . . . . .	2 cr
ICS3206	Intercultural Relationships . . . . .	2 cr
ICS4990	Overseas Intercultural Studies Internship . . . . .	8 cr
LTH4155	Literary Theory . . . . .	2 cr
MIN2016	Biblical Interpretation for Study . . . . .	2 cr

MIN3205	Human Sexuality . . . . .	4 cr
MIN3206	Relationships . . . . .	4 cr
MIN3218	Teaching Methods in Ministry . . . . .	4 cr
MUH3106	Music in World Cultures . . . . .	2 cr
Additional course(s) in Theological Philosophy . . . . . 2–4 cr		

### BIBLICAL WORLDVIEW: Theory & Contexts

#### Theological Philosophy Selectives

BIA5021U	Apologetics . . . . .	2 cr
PHI2005	Introduction to Philosophy** . . . . .	4 cr
PHI2007	Linguistic Introduction to Logic . . . . .	4 cr
PHI2016	Ethics . . . . .	4 cr
PHI2055	Introduction to Theological Philosophy . . . . .	2 cr
PHI3011	History of Philosophy: Ancient . . . . .	2 cr
PHI3012	History of Philosophy: Medieval . . . . .	2 cr
PHI3013	History of Philosophy: Modern . . . . .	2 cr
PHI3014	History of Philosophy: Contemporary . . . . .	2 cr
PHI3025	Philosophy of Religion . . . . .	4 cr
PHI3035	Metaphysics . . . . .	2 cr
PHI3036	Jonathan Edwards Seminar . . . . .	4 cr
PHI/SCI3037	Science and Theology . . . . .	4 cr
PHI3045	Philosophy of Belief and Knowledge . . . . .	4 cr
PHI3057	Christian Apologetics . . . . .	2 cr
PHI Topics in Philosophy as approved by core curriculum committee		

\*SEE RELATED INFORMATION ON PAGES 21–22 AND 38–39.

\*\* ONLY OFFERED THROUGH DUAL ENROLLMENT

## PROPORTIONAL BIBLE CORE CURRICULUM REQUIREMENTS FOR TRANSFER STUDENTS

# Proportional Bible Core Curriculum Requirements for Transfer Students

Transfer students who first enroll at Northwestern as sophomores, juniors, or seniors are to fulfill the core curriculum requirement on a proportional basis. For purposes of administering the core curriculum requirement, class standing of transfer students is based on the total of “transferable” credits from all colleges and universities previously attended (see definition on page 31) and credits awarded by University of Northwestern on the basis of examinations taken before matriculation.

Transfer students seeking a bachelor’s degree are required to complete the core curriculum, but the following listing indicates the proportional requirements based on the student’s class standing. Request for course substitution should be submitted to the Chair of the Department of Biblical & Theological Studies.

## SOPHOMORE TRANSFERS (30–59 transferable credits) ..... 24 cr

BIB1005	Progress of Redemption (or BIB1829 Honors) .....	2
BIB1006	Old Testament History and Literature: Law & History (or BIB1827 Honors) .....	2
BIB1007	Old Testament History and Literature: Poetry & Prophecy (or BIB1828 Honors).....	2
BIB2008	New Testament History and Literature (or BIB2826 Honors) .....	2
BIA1005	Spiritual Formation (or BIA1825 Honors) or MIN2045 Christian Formation for Ministry Practice .....	2
BIA2026	Christianity and Culture .....	2
BIB4360	Systematic Theology (or BIB4825 Honors) or BIB4365 Historical Theology or BIB4460 Biblical Theology (or BIB6312 for Dual Degree B.A./M.Div. program).....	4
<b>Selection: 8 credits – a minimum of one course in each area</b>		
	Bible Exposition .....	2–4
	Spiritual Formation & Integration Selectives (see page 43) .....	2–4
	Theological Philosophy Selective (see page 43) .....	2–4

## JUNIOR TRANSFERS (60–89 transferable credits) ..... 16 cr

BIB1005	Progress of Redemption (or BIB1829 Honors) .....	2
BIB1006	Old Testament History and Literature: Law & History (or BIB1827 Honors) or	
BIB1007	Old Testament History and Literature: Poetry & Prophecy (or BIB1828 Honors) or	
BIB2008	New Testament History and Literature (or BIB2826 Honors) .....	2
BIA1005	Spiritual Formation (or BIA1825 Honors) or MIN2045 Christian Formation for Ministry Practice .....	2
BIB4360	Systematic Theology (or BIB4825 Honors) or BIB4365 Historical Theology or BIB4460 Biblical Theology (or BIB6312 for Dual Degree B.A./M.Div. program).....	4
<b>Selection: 6 credits – a minimum of one course in each area</b>		
	Bible Exposition .....	2
	Spiritual Formation & Integration Selectives (see page 43) .....	2
	Theological Philosophy Selective (see page 43) .....	2

## SENIOR TRANSFER (90+ transferable credits) ..... 8 cr

BIB1005	Progress of Redemption (or BIB1829 Honors) .....	2
BIA1005	Spiritual Formation (or BIA1825 Honors) or MIN2045 Christian Formation for Ministry Practice .....	2
BIB4360	Systematic Theology (or BIB4825 Honors) or BIB4365 Historical Theology or BIB4460 Biblical Theology (or BIB6312 for Dual Degree B.A./M.Div. program).....	4



## Academic Major

Students pursuing baccalaureate degree programs must declare a primary academic major (see pages 45–46) and satisfy the appropriate core curriculum requirements (see pages 42–43). At least 50% of the credits for a major must be completed from University of Northwestern.

### Bible (Second Major)

Beginning with fall semester 2015, students who first enroll at Northwestern as freshmen are required to complete 30 credits of Bible courses as part of their core curriculum, thereby making them eligible for a second major in Bible. The Bible major by itself does not meet the requirement of a “stand alone” academic major. It will exist only and explicitly as a second major for current traditional undergraduate and Dual Enrollment students.

All transfer students may choose to pursue the second major in Bible, but would have to take needed courses to meet the same Bible core curriculum requirements freshmen have to complete.

**Note:** A minimum of 50% of major coursework must be completed from Northwestern.

### Competencies

Competencies may be demonstrated in the following areas of the core curriculum. If competencies are successfully established, students must substitute free electives for these credits as needed to reach 125 graduation credits. For BIB1006/1007 and BIB2008, demonstrating competency results in credit for the course.

- **FOREIGN LANGUAGE**  
Completion of three years of one foreign language during high school, subject to minimum grade standards (i.e., B- average or above), or department exam.
- **BIB1006 OLD TESTAMENT HISTORY AND LITERATURE: LAW & HISTORY**  
Score of 71% or above on departmental examination, resulting in credit for the course. Exam may only be taken one time.
- **BIB1007 OLD TESTAMENT HISTORY AND LITERATURE: POETRY & PROPHECY**  
Score of 71% or above on departmental examination, resulting in credit for the course. Exam may only be taken one time.
- **BIB2008 NEW TESTAMENT HISTORY & LITERATURE**  
Score of 71% or above on departmental examination, resulting in credit for the course. Exam may only be taken one time.
- **COMPETENCY EXAMINATIONS FOR THE FOLLOWING COURSES ARE AVAILABLE THROUGH THE DEPARTMENT OF MUSIC & THEATRE**  
Score of 80% or above on departmental examination fulfills the requirement, but does not earn credit.

MTC1000 MUSIC THEORY FUNDAMENTALS  
MTC1001 MUSIC THEORY I: HARMONIC FOUNDATIONS  
MTC1003 SIGHT SINGING AND EAR TRAINING I  
MTC2004 SIGHT SINGING AND EAR TRAINING II  
MTC2112 MUSIC THEORY II: DIATONIC PRACTICE  
MTC3101 MUSIC THEORY III:  
CHROMATIC AND JAZZ-POP HARMONY  
MTC3102 MUSIC THEORY IV: PRACTICES AFTER 1875  
MTC3103 SIGHT SINGING AND EAR TRAINING III  
MTC3104 SIGHT SINGING AND EAR TRAINING IV  
MUS1075 INTRODUCTION TO MUSIC

### Credits – Jointly Applicable

Credits may be applied to only one category in the core curriculum or in a student's academic program. Any applicable core curriculum coursework may be applied to a minor. For information on double-counting in more than one academic major, see Multiple Majors (page 46).

### Eligibility for Honors Courses

Students with ACT 27/SAT1280 Composite score are eligible to take honors courses.

### English & Reading Placement

RDG0009 College Reading Strategies is required of new students with ACT Reading scores of 17 or below (SAT EBRW score of 480 or below or CLT Verbal Reasoning score of 18 or below).

New freshmen and transfers may register for English composition courses according to the following guidelines:

ACT English or ACT English/ Writing Test Score	SAT Evidence-Based Reading and Writing Test Score	SAT Writing and Language Test Score	CLT Grammar/ Writing Test Score	English Course
18 & below	500 & below	25 & below	20 & below	ENG0009
19–26	510–690	26–32	21 & above	ENG1105
27 & above	700 & above	33 & above	—	ENG1825

### Foreign Language

The Bachelor of Arts degree requires foreign language competency through the second semester of college credit (1002-level in modern foreign languages, 2002-level in Greek, Hebrew, or Latin and 30X2-level in other ancient and classical languages). Competency may be achieved by completion of language courses from Northwestern, by transfer of equivalent credits from another college, by means of standardized examinations (AP, IB, CLEP, DANTES), or by way of high school language study.

Northwestern offers beginning-level courses in Chinese, Greek, Hebrew, Latin and Spanish and, when possible, some beginning-level courses in other languages (e.g., Arabic, Russian). A major in Spanish and minors in Ancient and Classical Languages, Chinese Studies, Modern Languages and Spanish are offered.

Transfer credit may be in the above languages or in other recognized foreign languages. In this regard, American Sign Language is considered as an approved foreign language.

Completion of three years of one foreign language during high school establishes 1002-level foreign language proficiency, subject to minimum grade standards (i.e., B- average or higher). If competency is demonstrated by high school language study, credits are not awarded, but the student is allowed an equal number of additional elective credits.

Students for whom English is a second language will meet the B.A. foreign language requirement by achieving a minimum grade of C- in ENG1105/1825, ENG2205/2825, and SPE1075/1825. Students who wish to have their English language learning recognized as a second language will submit their request through a Non-Native Speakers of English Verification form to be verified by the ESL Education Coordinator.

SPECIFIC PROGRAM REQUIREMENTS ARE GIVEN ON PAGES 54–143.

### Mathematics Placement

Students will register for the mathematics course most appropriate for their respective major(s) (see below listing of majors). Students who do not meet the recommended or required ACT mathematics score are encouraged to seek guidance from their academic advisor.

## ACADEMIC MAJOR | TRADITIONAL UNDERGRADUATE CREDIT REQUIREMENTS

**Accounting, Business Administration, Finance, International Business, Information Systems, Marketing:** MAT1035 Business Mathematics. Students with ACT mathematics score of 28 or above [SAT mathematics score of 650 or above] may take MAT2121 Calculus and Analytical Geometry I in place of MAT1035.

**Biology:** MAT2055 or higher

**Communication Studies and Public Relations Majors:** MAT2055: minimum ACT mathematics score of 18 [SAT mathematics score of 470] or PSY3208: prerequisite of ACT mathematics score of 18 or above (SAT mathematics score of 470 or above) or passing grade in MAT0008

**Biochemistry, Computer Science, Mathematics, and Mathematics Education:** MAT2121: prerequisite of B- or better in MAT1126 or ACT mathematics score of 26 or above (SAT mathematics score of 610 or above) or achieve passing score on mathematics placement exam

**Criminal Justice and Psychology:** PSY3208: prerequisite of PSY2108 and ACT mathematics score of 18 or above (SAT mathematics score of 470 or above) or passing grade in MAT0008

**Early Childhood Education and Elementary Education:** MAT1006: minimum ACT mathematics score of 18 [SAT mathematics score of 470] or successful completion of MAT0008

**Engineering:** MAT3252

**Health Sciences:** MAT1085 or MAT2055: minimum ACT mathematics score of 18 [SAT mathematics score of 470]

All other majors: MAT1005 or any other higher-numbered mathematics course(s) which total at least 4 credits and which fulfills the core curriculum outcomes for mathematics. NOTE: MAT2005 (2 cr) and MAT2075 (2 cr) together satisfy the core curriculum mathematics

requirement; MAT0008 may not be used to satisfy core curriculum mathematics requirement in combination with any other course.

## Minor and/or Electives

Development of a minor (minimum of 16 credits) allows the student to pursue concentrated study in an area of special interest. The number of credits of core curriculum coursework applied to the minor is not restricted. A minimum of 50% of the credits in a minor must be unique to that minor when compared to a student's major(s) or other minor(s). For exceptions, see the Registrar. A minimum of 50% of the coursework in a minor must be completed from University of Northwestern.

Students who add or change a minor(s) must meet all requirements for the new minor(s) as described in the most recently published catalog at the time the Curriculum Change Request form or the Re-enrollment form is submitted to the Registrar's Office.

Electives are chosen by the student from any course area.

## Multiple Majors

A student may graduate with more than one academic major under the following conditions:

1. There must be a minimum of 20 credits unique to each major;
2. All prerequisites, supporting courses and departmental requirements for each major must be completed.

## Transitional Admission & Study Strategies

STS0009 Study Strategies is required of all new students admitted into the Transition-to-University Program (see page 14–15).

## Traditional Undergraduate Credit Requirements

BACHELOR'S DEGREES MAJORS	CORE CURRICULUM	MAJOR	ELECTIVES*	FOREIGN LANGUAGE**	TOTAL
Accounting <sup>#</sup>	64	66	–	–	130
Animation & Illustration	64	54	7	–	125
Art	64	43	18	–	125
Biblical & Theological Studies <sup>#</sup>	64	36	9	16	125
Biochemistry	64	52	9	–	125
Biology <sup>##</sup>	64	52–62	0–9	–	125–126
Business Administration <sup># **</sup>	64	57–58	3–4	–	125
Communication Arts/Literature Education	66	68–69	–	–	134–135
Communication Studies	64	40	21	–	125
Computer Science	64	55	6	–	125
Criminal Justice <sup>##</sup>	64	47–51	10–14	–	125
Data Analytics	64	55	6	–	125
Early Childhood Education	64	71	–	–	135
Elementary Education <sup>##</sup>	64	66–88	–	–	130–152
Engineering <sup>##</sup>	64	80	–	–	144
English <sup>##</sup>	64	37–52	7–11	0–16	125
English as a Second Language Education	64	62	–	8	134
Environmental Science and Business <sup>##</sup>	64	47–50	11–14	–	125
Finance <sup># **</sup>	64	58–59	2–3	–	125

## TRADITIONAL UNDERGRADUATE CREDIT REQUIREMENTS

## Traditional Undergraduate Credit Requirements (continued)

<b>BACHELOR'S DEGREES MAJORS</b>	<b>CORE CURRICULUM</b>	<b>MAJOR</b>	<b>ELECTIVES*</b>	<b>FOREIGN LANGUAGE**</b>	<b>TOTAL</b>
Graphic Design	64	50	11	–	125
Health Sciences	64	45–46	15–16	–	125
History	64	42	19	–	125
Information Systems##	64	55	6	–	125
Intercultural Studies# ##	64	47–48	13–14	–	125
Interdisciplinary Studies	64	48	13	–	125
International Business#	64	54	–	16	134
Kinesiology##	64	40–56	5–21	–	125
Marketing# ##	64	54–56	5–7	–	125
Mathematics, Applied	64	50	11	–	125
Mathematics Education	64	74	–	–	138
Media Production##	64	46–48	13–15	–	125
Ministry# ##	64	44	17	–	125
Music, Composition (B.Mus.)	64	66–72	–	–	130–136
Music	64	39–45	16–22	–	125
Music Education (B.M.E.)##	64	85–95	–	–	149–159
Music—Music Ministry Emphasis	64	42–47	14–19	–	125
Music Performance (B.Mus.)##	64	64–74	–	–	128–138
Nonprofit Leadership#	64	42–46	15–19	–	125
Nursing	60–64	74	–	–	134–138
Pastoral Ministry#	64	49–50	11–12	–	125
Philosophy	64	32	21	8	125
Physical Education	64	70	–	–	134
Physical Education & Health	64	86	–	–	150
Politics, History, and Economics	64	54	7	–	125
Professional Writing	64	38	23	–	125
Psychology**	64	44	17	–	125
Public Relations	64	39–41	20–22	–	125
Social Studies Education	64	74	–	–	138
Spanish##	64	34–36	25–27	–	125
Spanish Education##	64	72	–	–	136
Theatre**	64	52	9	–	125
Visual Arts Education	64	72	–	–	136
Youth and Emerging Adult Studies# ##	64	46	15	–	125
<b>ASSOCIATE DEGREES</b>	<b>CORE CURRICULUM</b>	<b>MAJOR</b>	<b>ELECTIVES</b>	<b>FOREIGN LANGUAGE</b>	<b>TOTAL</b>
Associate of Arts & Bible, Option 1	52	–	8	–	60
Associate of Arts & Bible, Option 2	45	15 <sup>1</sup>	–	–	60
Associate of Arts in Liberal Studies	45	15 <sup>2</sup>	–	–	60
Associate in Applied Science & Bible	28 <sup>3</sup>	32	–	–	60
<b>CERTIFICATE PROGRAMS</b>	<b>CORE CURRICULUM</b>	<b>MAJOR</b>	<b>ELECTIVES</b>	<b>FOREIGN LANGUAGE</b>	<b>TOTAL</b>
Bible	30 <sup>4</sup>	–	–	–	30

1. PROGRAM IS STRUCTURED TO PROVIDE A SPECIALIZATION, NOT A MAJOR. 2. PROGRAM IS STRUCTURED TO PROVIDE A CONCENTRATION, NOT A MAJOR. 3. FOR A.A.S.B. CORE CURRICULUM DISTRIBUTION REQUIREMENTS, SEE SPECIFIC PROGRAM REQUIREMENTS. 4. COMPETENCY IN READING AND COMPOSITION MUST BE DEMONSTRATED. SEE PAGE 45.  
\* ELECTIVES MAY INCREASE DUE TO ADJUSTMENTS FOR PROPORTIONAL CORE CURRICULUM REQUIREMENT AND \*\*DEMONSTRATED COMPETENCIES.

# DUAL DEGREE PROGRAM AVAILABLE

## CONCENTRATIONS, EMPHASES, SPECIALIZATIONS, TRACKS, OR LICENSURE ENDORSEMENTS AVAILABLE

ACADEMIC PROGRAM SUMMARY

# Academic Program Summary

## Bachelor’s Degree Programs

Major . . . . .page #

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 Animation & Illustration . . . . . 54  
 Art . . . . . 55  
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 Biblical & Theological Studies . . . . . 128–130  
 Biochemistry . . . . . 81  
 Biology\*\* . . . . . 82  
 Business Administration\* \*\* . . . . . 101–102  
 Communication Arts/Literature Education . . . . . 112  
 Communication Studies . . . . . 57  
 Computer Science . . . . . 88  
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 Early Childhood Education . . . . . 113  
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 English\*\* . . . . . 63–66  
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 Environmental Science and Business\*\* . . . . . 85  
 Finance\* \*\* . . . . . 103  
 Graphic Design . . . . . 56  
 Health Sciences . . . . . 86  
 History . . . . . 68  
 Information Systems\*\* . . . . . 90  
 Intercultural Studies\* \*\* . . . . . 135–136  
 Interdisciplinary Studies . . . . . 92  
 International Business\* . . . . . 104

Kinesiology\*\* . . . . . 94–95  
 Marketing\* \*\* . . . . . 105  
 Mathematics, Applied . . . . . 87  
 Mathematics Education . . . . . 118  
 Media Production\*\* . . . . . 58–59  
 Ministry\* \*\* . . . . . 137–138  
 Music . . . . . 72  
 Music, Composition (B.Mus.) . . . . . 71  
 Music Education (B.M.E.)\*\* . . . . . 74–75, 119–120  
 Music—Music Ministry Emphasis . . . . . 73  
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 Nonprofit Leadership\* . . . . . 139  
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 Pastoral Ministry\* . . . . . 140  
 Philosophy . . . . . 130  
 Physical Education . . . . . 121  
 Physical Education and Health . . . . . 121  
 Politics, History, and Economics . . . . . 69  
 Professional Writing . . . . . 60  
 Psychology\*\* . . . . . 97  
 Public Relations . . . . . 61  
 Social Studies Education . . . . . 122  
 Spanish\*\* . . . . . 78  
 Spanish Education\*\* . . . . . 123  
 Theatre\*\* . . . . . 77  
 Visual Arts Education . . . . . 124  
 Youth and Emerging Adults Studies\* \*\* . . . . . 142–143

\*Dual Degree Program Available

\*\*Concentrations, Emphases, Specializations, Tracks, or Licensure Endorsements Available

## Associate Degree & Certificate Programs

### Associate in Applied Science & Bible

Media Production . . . . . 62

Associate of Arts & Bible . . . . . 131–132

Associate of Arts in Liberal Studies . . . . . 93

Certificate in Bible . . . . . 133

**Note:** All majors include required courses designated as having “written communication emphasis” or “oral communication emphasis.” These are identified by the codes “[WCE]” and “[OCE]”, respectively, in the list of requirements for each major. Any such course is understood to have the following prerequisites:

- Written communication emphasis — ENG2205 Critical Thinking and Writing or ENG2825 Honors Critical Thinking and Writing;
- Oral communication emphasis — SPE1075 Public Speaking or SPE1825 Honors Public Speaking. Both designations may apply to the same course.

## Minors

Minor	page #
Accounting	100
Ancient and Classical Languages	130
Animation	54
Art	55
Bible	130
Biology	84
Business Administration	102
Chemistry	84
Child Development	113
Children and Family Ministry	143
Chinese Studies	79
Coaching	95
Communication	57
Criminal Justice	96
Dance	77
Data Analytics	89
Design	56
English	67
Entrepreneurship	102
Environmental Science	84
Event Planning	61
Finance	103
Health Education	122
History	69
Illustration	54
Information Systems	90
Intercultural Studies	136
International Studies	79
Journalism	59
Leadership	106
Linguistics	67
Literature	67
Marketing	105
Mathematics, Applied	88
Media Production	59
Ministry	138
Modern Languages	79
Music	77
Nonprofit Leadership	139
Philosophy	130
Physical Education	122
Political Science	69
Pre-Athletic Training	95
Professional Writing	60
Psychology	97
Public Relations	61
Science	84
Science and Theology	84, 130
Social Justice	143
Songwriting	77
Spanish	79
Special Education	124
Speech	61
Sport Communication	59
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Theatre	77
Writing	67
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## Study Abroad and Off-Campus Programs

See pages 11, 21–22, 38–39, 211–214.

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ACADEMIC COLLEGES

# Traditional Undergraduate Academic Colleges

The traditional undergraduate curriculum and faculty of University of Northwestern are divided into three Colleges.

## College of Arts & Humanities

**Dean:** TBD

Department of <b>Art &amp; Design</b> .....	PAGE 54
<b>Chair:</b> Richard P. Love, MFA	
Department of <b>Communication</b> .....	PAGE 57
<b>Chair:</b> Mark H. Seignious, M.A.	
Department of <b>English &amp; Literature</b> .....	PAGE 63
<b>Chair:</b> Heather W. Peterson, Ph.D.	
Department of <b>History &amp; Related Fields</b> .....	PAGE 68
<b>Chair:</b> Jonathan A. Loopstra, Ph.D.	
Department of <b>Music &amp; Theatre</b> .....	PAGE 70
<b>Chair:</b> Kirk D. Moss, Ph.D.	
Department of <b>World Languages</b> .....	PAGE 78
<b>Chair:</b> Matthew L. Miller, Ph.D.	

## College of Behavioral & Natural Sciences

**Dean:** Daniel R. Crane, Ph.D.

- Department of **Biology & Biochemistry** ..... PAGE 81  
**Chair:** Joanna R. Klein, Ph.D.
- Department of **Computing, Data & Mathematical Sciences** PAGE 87  
**Chair:** Jonathan A. Zderad, Ph.D.
- Department of **Engineering** ..... PAGE 91  
**Chair:** Carrie A. Francis, Ph.D.
- Department of **Interdisciplinary Studies** ..... PAGE 92  
**Chair:** Feng-Ling Margaret Johnson, Ph.D.
- Department of **Physical Education, Health & Kinesiology** ... PAGE 94  
**Chair:** Bradley D. Ruiter, B.S.
- Department of **Psychology, Criminal Justice & Law Enforcement** ..... PAGE 96  
**Chair:** Melissa B. Mork, Psy.D.

## College of Professional Studies

**Dean:** Susan E. Johnson, Ph.D.

- School of **Business** ..... PAGE 99  
**Assistant Dean:** Jessa A. Nelson, MOL
- School of **Education** ..... PAGE 107  
**Assistant Dean:** Lara J. Bronson, Ed.D.
- School of **Nursing** ..... PAGE 125  
**Assistant Dean:** Ginger F. Wolgemuth, Ph.D., R.N.
- School of **Theology & Ministry**
- Department of **Biblical & Theological Studies** ..... PAGE 128  
**Chair:** Randy W. Nelson, Ph.D.
- Department of **Christian Ministries** ..... PAGE 134  
**Chair:** Dale L. Lemke, Ph.D.