SCHOOL OF SCIENCE & ENGINEERING

SCHOOL OF SCIENCE & ENGINEERING

Mission Statement

The School of Science & Engineering prepares graduates to be leaders who are able to coordinate multidisciplinary teams to research, design, and implement solutions in the areas of applied mathematics, biochemistry, biology, computer science, cybersecurity, and engineering. As such, the School of Science & Engineering instructs students in the foundational concepts and skills of the sciences through a Christian worldview. Graduates are able to apply the scientific method, analyze observations quantitatively and qualitatively, integrate knowledge between scientific disciplines, value scientific inquiry as a means of exploring God's general revelation in the natural world. These skills enable graduates to serve effectively in their professions, and to give God-honoring leadership in the home, church, community and world.

The Biology and Biochemistry programs prepare students for careers in science and for a wide variety of professional schools, including graduate programs in biology, biochemistry, and health professions such as medicine, nursing, physician assistant, dentistry, chiropractic, pharmacy, and physical therapy. The biological sciences exert more influence in our society than ever before, and faculty strive to be in the vanguard of an approach to education based on inquiry and critical thinking within the framework of a Christian worldview.

The Computer Science, Cybersecurity, and Applied Mathematics programs provide theoretical and applied understanding of computer systems and mathematical principles, which have an increasing influence on the global exchange of information. Computer systems are increasingly applied to solving business problems, developing mobile applications, storing information, and artificial intelligence. Cybersecurity addresses problems that could compromise the confidentiality, integrity, or accessibility of systems and data. Mathematics is increasingly applied to organizing information about, modeling, and understanding the physical world. All courses within these majors are presented in the context of a biblical worldview, which guides the use of computer systems and mathematical techniques. Courses are taught with updated and industry-recognized software, programming languages, and data analysis tools. Students are equipped to succeed in related courses, to use mathematics to solve practical problems, to integrate new computer systems, and to prepare for future work in industry, business, government, or graduate school.

The Engineering and Mechanical Engineering programs prepare graduates to be engineering leaders who are able to coordinate multidisciplinary teams to research, design, and implement solutions with consideration of standard procedures, ethical practices, contemporary technologies, and the impact on creation for God-honoring service to the profession, community, and world.

NOTE: WHEN A STUDENT RECEIVES A "U" GRADE FOR THE LAB PORTION OF A SCIENCE COURSE, HE/SHE RECEIVES CREDIT FOR THE COURSE, BUT THE COURSE DOES NOT COUNT FOR LABORATORY SCIENCE CREDIT IN CORE CURRICULUM.

Applied Mathematics Major

Bachelor of Science

Students in the Applied Mathematics major learn to apply fundamental knowledge of mathematics, statistics, and computing to solving quantitative problems in areas related to business, finance, data analytics, statistics, technology, and the natural sciences. The core curriculum provides students with an understanding of ideas that have shaped human thinking in mathematics and the humanities, arts, and sciences. The required courses in the major provide a broad perspective that gives students the context to comprehend God's intricate design of the universe and humanity, and how mathematics has shaped current practices in society, science, and technology. Graduates are well prepared for employment in industry, government, and education, or for further graduate studies in related applied fields. The degree is granted upon successful completion of credits specified here and on pages 56–57 (40 credits must be successfully completed in 3000- or 4000-level courses).

• Scientific & Quantitative Literacy mathematics course in core curriculum: MAT2121.

Required Courses			
BUS2011	Introduction to Business Analysis	MAT4845	Senior Project [OCE, WCE]2
BUS3835	Professional Skills Seminar2	MAT4995	Mathematics Internship1
COS2005	Python Programming	Select 7 ele	ctive courses from the following:
MAT2055	Statistics4	MAT3252	Statistics for Engineering4
MAT2122	Calculus and Analytic Geometry II4	EGR3337	Signals and Systems
MAT2221	Foundations of Mathematics I	EGR4339	Numerical Analysis
MAT2222	Foundations of Mathematics II2	EGR4841	Research1
MAT3211	Linear and Abstract Algebra 4		(REPEATABLE FOR 4 CR MAXIMUM)
MAT3223	Calculus and Analytic Geometry III 4	DAL3255	Data Modeling4
MAT3225	Discrete Mathematics	DAL4275	Business and Economic Forecasting4
MAT3226	Applications of Digital Logic	WCE = WRITTEN	COMMUNICATION EMPHASIS.
MAT3245	Geometry4		MUNICATION EMPHASIS.
MAT3335	Differential Equations with Applied Linear Algebra .4	SEE PAGE 58 FOR	EXPLANATION AND PREREQUISITES.

The applied mathematics minor is designed to add quantitative problem solving and rigor to other related majors, especially those in fields of business, finance, technology, and science.

Required Courses: MAT2121, 2122, 2221, 3225; six MAT-prefix credits 3000 level or above.

Biochemistry Major

Bachelor of Science

Biochemistry is the study of carbohydrates, proteins, lipids, nucleic acids, and the processes of these molecules in the body. A rapidly developing and relatively new discipline within the sciences, biochemistry intersects with physiology, medicine, cell biology, genetics, etc. In recent years the pace of biochemical discovery has accelerated due to the profound transformation wrought by recombinant DNA technology. Biochemistry majors will be well prepared to enter the work force or pursue graduate degrees, medical school, or other professional training. The degree is granted upon successful completion of credits specified here and on pages 56-57 (40 credits must be successfully completed in 3000- or 4000-level courses).

- Scientific & Quantitative Literacy courses in core curriculum: natural science courses PHY1101/1101L or PHY1201/1201L; mathematics course MAT2121.
- Biochemistry majors must receive a C- or better in all prerequisite courses. In addition, biochemistry majors must have a cumulative grade point average of at least 2.0 in all courses with BIO, CHE, and PHY prefixes in order to graduate.

	.47-48 cr
Principles of Biology I	4
Principles of Biology II	4
Biochemistry	5
Genetics or	
Research/Chemistry Research.	4-5
Molecular Medicine	4
Biotechnology Lab	2
Senior Seminar [OCE, WCE]	2
Principles of Chemistry I	4
Principles of Chemistry II	4
Organic Chemistry I	5
Organic Chemistry II	5
Fundamentals of Physics II	4
	Principles of Biology II

Students are strongly encouraged to take additional BIO courses to count towards the general elective requirements.

WCF = WRITTEN COMMUNICATION EMPHASIS OCE = ORAL COMMUNICATION EMPHASIS. SEE PAGE 58 FOR EXPLANATION AND PREREQUISITES.

Biology Major

Bachelor of Science

Through a sequence of core courses, the biology major provides students with a comprehensive study of the various sub-disciplines of biology including cell and molecular biology, organismal biology, genetics, and ecology. Opportunities for research, independent study, and practical internships further strengthen each student's degree and résumé. The major is a flexible program that contains four unique tracks: Cellular and Molecular Biology, General Biology, and Pre-Medical/Pre-Professional Biology. After completing the biology core requirements, students are able to select from a wide variety of science electives to prepare for any profession in the biological sciences: Clinical Health Sciences, including medical, dental, veterinary, physician assistant, doctor of nurse practitioner, public health, physical therapy, chiropractic, etc.; Research Sciences, including biomedical industry, M.S. and Ph.D. programs in cellular and molecular biology, plant and environmental science, forensic science, genetics, etc. The degree is granted upon successful completion of credits specified here and on pages 56–57 (40 credits must be successfully completed in 3000- or 4000-level courses).

Cellular and Molecular Biology Track (49-51 cr)

- Scientific & Quantitative Literacy courses in core curriculum: natural science course CHE1021/1021L; mathematics course MAT2055 or higher.
- For all natural science courses, must receive a C- or better in all prerequisite courses. In addition, biology majors and minors must have a cumulative grade point average of at least 2.0 in all courses with BIO, CHE, and PHY prefixes in order to graduate.

Biology Core BIO1011/1011L BIO1012 BIO2113/2113L BIO4835 CHE3101/3101L	Principles of Biology I 4 Principles of Biology II 4 Principles of Biology III 4 Principles of Biology III 4 Senior Seminar [OCE, WCE] 2 Organic Chemistry I 5
Required Course BIO3145/3145L BIO3246/3246L BIO3347 BIO3348/3348L CHE1022/1022L CHE3102/3102L	S 26–27 cr Microbiology 4 Genetics 5 Cell Physiology or 4–5 Principles of Chemistry II 4 Organic Chemistry II 5
PHY1101/1101L PHY1201/1201L	Fundamentals of Physics I or

Selectives	
BIO3157/3157L	Human Anatomy
BIO3158/3158L	Human Physiology4
BIO3235/3235L	Biochemistry5
BIO3236	Immunology4
BIO3335	Molecular Medicine4
BIO4359L	Biotechnology Lab2
BIO4841/CHE4841	Research/Chemistry Research 1-4
BIO4995	Biology Internship
MAT courses numb	pered 2122 or higher
PHY courses numb	ered 1102 or higher
Au Sable Institute*	courses

Students are strongly encouraged to take additional BIO, MAT, PHY, or CHE courses to count towards the general elective requirements and gain experience through research or internship opportunities.

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^{*} SEE RELATED INFORMATION ON PAGES 23, 45-46, 215

General Biology Track (50 cr)

- Scientific & Quantitative Literacy courses in core curriculum: natural science course CHE1021/1021L; mathematics course MAT2055 or
- For all natural science courses, must receive a C- or better in all prerequisite courses. In addition, biology majors and minors must have a cumulative grade point average of at least 2.0 in all courses with BIO, CHE, and PHY prefixes in order to graduate.

Biology Core	• • • • • • • • • • • • • • • • • • • •	19 cr
BIO1011/1011L	Principles of Biology I	4
BIO1012	Principles of Biology II	4
BIO2113/2113L	Principles of Biology III	4
BIO4835	Senior Seminar [OCE, WCE]	
CHE3101/3101L	Organic Chemistry I	5
Required Course	S	9 cr
	Genetics	
PHY1101/1101L	Fundamentals of Physics I or	
PHY1201/1201	L Engineering Physics I	4
	5 5 ,	
Biology Electives BIO1025	5 5 ,	22 cr
Biology Electives	i	22 cr
Biology Electives BIO1025	Medical Terminology	22 cr 2
Biology Electives BIO1025 BIO2015	Medical TerminologySustainable Urban Agriculture	22 cr 2 2 2 or 4
Biology Electives BIO1025 BIO2015 BIO2825/2825L	Medical Terminology Sustainable Urban Agriculture Honors Topics in Biology	22 cr 2 2 or 4 2 or 4
Biology Electives BIO1025 BIO2015 BIO2825/2825L BIOX805	Medical Terminology	22 cr 2 2 or 4 2 or 4
Biology Electives BIO1025 BIO2015 BIO2825/2825L BIOX805 BIO3145/3145L	Medical Terminology. Sustainable Urban Agriculture Honors Topics in Biology Topics in Biology Microbiology	22 cr 2 2 or 4 2 -4 4

BIO3159	Pathophysiology3
BIO3175/3175L	Ecology
BIO3235/3235L	Biochemistry5
BIO3236	Immunology4
BIO3276/3276L	Field Biology4
BIO3277/3277L	Conservation Biology
BIO3347	Cell Physiology4
BIO3348/3348L	Cell Biology5
BIO3335	Molecular Medicine4
BIO4841/CHE4841	Research/Chemistry Research 1-4
Au Sable Institute*	courses
Additional BIO-pre	efix courses numbered 2116 or higher
MAT-prefix course	s numbered 2055 or higher

Students are strongly encouraged to take additional BIO, MAT, PHY or CHE courses to count towards the general elective requirements and gain experience through research or internship opportunities.

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Pre-Medical/Pre-Professional Biology Track (56-58 cr)

- Theological Philosophy course in core curriculum: PHI2016.
- Scientific & Quantitative Literacy courses in core curriculum: natural science course CHE1021/1021L*; mathematics course MAT2055 or higher.
- For all natural science courses, must receive a C- or better in all prerequisite courses. In addition, biology majors and minors must have a cumulative grade point average of at least 2.0 in all courses with BIO, CHE, and PHY prefixes in order to graduate.

Biology Core	• • • • • • • • • • • • • • • • • • • •	. 19 cr
BIO1011/1011L	Principles of Biology I*	
BIO1011/1011E	Principles of Biology II	
BIO2113/2113L	Principles of Biology III	
BIO4835	Senior Seminar [OCE, WCE]	
CHE3101/3101L		
CHE3101/3101L	Organic Chemistry I*	
Required Courses	5	31 cr
BIO3235/3235L	Biochemistry*	5
BIO3246/3246L	Genetics	
BIO3335	Molecular Medicine	
CHE1022/1022L	Principles of Chemistry II*	4
CHE3102/3102L	Organic Chemistry II*	
PHY1101/1101L	Fundamentals of Physics I* or	
PHY1201/1201L	· ·	4
PHY1102/1102L	Fundamentals of Physics II* or	
·	Engineering Physics II*	4
Selectives		. 6-8 cr
BIO1025	Medical Terminology	2
BIO3145/3145L	Microbiology	4
BIO3157/3157L	Human Anatomy*	4
BIO3158/3158L	Human Physiology*	4
BIO3159	Pathophysiology	
BIO3236	Immunology	
	0,	

BIO3347	Cell Physiology	4
BIO3348/3348L	Cell Biology	5
	Research*/Chemistry Research* 1-	
BIO4995	Biology Internship 1-	4
Au Sable Institute*	* courses	4

Students desiring to take BIO3157 Human Anatomy and BIO3158 Human Physiology are encouraged to declare a health sciences minor.

Students are strongly recommended to have a GPA of 3.5 or higher in order to be competitive for professional programs. Students are strongly encouraged to take additional BIO courses and PSY1005, 2108, and SOC1035 to count towards the 16 credits in the enhanced curriculum (free electives) needed for the total of 125 credits for the degree program. Courses should be selected based in part on material covered in entrance exams and requirements for the student's desired professional program. Additionally, students should gain experience through research or internship opportunities.

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^{*} SEE RELATED INFORMATION ON PAGES 23, 45-46, 215

^{*} COURSES TYPICALLY NEEDED FOR THE MCAT OR MEDICAL SCHOOL RÉSUMÉ

^{**} SEE RELATED INFORMATION ON PAGES 23, 45-46, 215

Biology Minor
Required Courses: BIO1011/1011L, BIO1012; BIO2113/2113L; 4 credits selected from courses with BIO-prefix numbered 3000 or higher.
Chemistry Minor
Required Courses: CHE1021/1021L, 1022/1022L, 3101/3101L; one course selected from CHE3102/3102L, BIO3235/3235L, 3335.
Environmental Science Minor
Required Courses: BIO2113/2113L, 3175/3175L, SCI1010/1010L; 4 credits selected from BIO3276/3276L, 3277/3277L, approved topics courses, or department chair-approved courses from Au Sable Institute.* *SEE RELATED INFORMATION ON PAGES 23, 45-46, 215
Science Minor
Required Courses: 16 credits in courses with BIO, CHE, or PHY prefixes (must include courses from at least two disciplines)
Science and Theology Minor20 cr
Required Courses:
Two courses (8 credits) with BIO, CHE, PHY, or SCI prefix
• 8 credits selected from BIA/BIB prefix (2–4 credits); BIO4841 (2–4 cr); BIO4995 (2–4 credits); PHI3035; PHI3805 (Topics); SCI1008; one additional BIO, CHE, PHY, or SCI prefix course (4 credits)

Beta Beta Biological Society

• SCI3037

This prestigious National Biology Honors Society exists to provide educational and service opportunities to biology students. Membership is based upon sophomore class standing and earned GPA. Members plan and participate in society-sponsored activities such as guest speakers, career round-table discussions, field trips, research presentations, community service, and social gatherings.

Computer Science Major

Bachelor of Science

The Computer Science major is a four-year program designed to give students the knowledge to develop and use computer algorithms and computer-based systems. In addition, students learn computing and mathematical principles that are used in the analysis and design of such systems. Students are provided with the fundamentals of the mathematics of computers, computer programming, operating systems, database management, and computer security, all of which provide a firm foundation upon which to apply and research new technologies. The program includes training in four broad areas:

- Technical skills in programming and application development
- Applied mathematical skills for computations and simulations
- High-level design and analysis skills
- Application with databases, computer security, and communications

Students completing this program are prepared to function effectively in a variety of careers as software developers, information technology consultants, information technology analysts, database administrators, and systems analysts. Students are also prepared for rigorous graduate programs in the computing sciences. The degree is granted upon successful completion of credits specified here and on pages 56-57 (40 credits must be successfully completed in 3000- or 4000-level courses).

- Scientific & Quantitative Literacy mathematics course in core curriculum: C- or better in MAT2055.
- Students must receive a grade of C- or better in all COS, CYS, and MIS required courses. Courses with grades below C- must be repeated.

Core Requirements 12 cr	Computer Scien	nce Requirements 37 cr
COS2005 Python Programming	COS3001 C P	rogramming Language
COS2015 Principles of Computing or	COS3267 Ope	erating Systems Concepts
COS1011 Principles of Computing I and	COS3271 Pro	gramming I – Java4
COS2112 Principles of Computing II4	COS3272 Pro	gramming II - Mobile Application Development.4
MIS2062 Database Management I	COS4855 Pro	ject Capstone [OCE, WCE]
	COS4995 Cor	mputer Science Internship
	CYS2081 Dat	a Communications
	CYS2269 Cor	mputer Security Fundamentals 4
	CYS3065 Sys	tems Analysis and Design4
		ols and Techniques in Computer Science
	MAT3225 Dis	crete Mathematics2
	MAT3226 App	olications of Digital Logic

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The computer science minor is designed to introduce students to applications of computer-based systems, the development of computer algorithms, and writing code in various computer languages.

Required Courses: COS2005, 3271, 3272; select 4 credits from COS courses numbered 2000 or higher.

Associate of Science in Computer Science (AU Online) (60 cr)

The Associate of Science in Computer Science is designed to give students the knowledge to develop and use computer algorithms and computer software. In addition, students learn computing and mathematical principles that are used in the design of such systems. Students are provided with the mathematic fundamentals of computers and computer programming. Students completing this program are prepared to function effectively as software developers and information technology consultants. A.S. graduates are able to transition into one of the existing B.S. programs or pursue an undergraduate degree at another institution. The degree is granted upon successful completion of credits specified here.

- All approved Traditional Undergraduate courses will apply to the corresponding category. Related transfer credits may apply if approved.
- Scientific & Quantitative Literacy must include at least one mathematics course and one natural science course; social science courses are optional.

Core Curricu	.lum	33 cr
Biblical Thinkin	g & Living	6-8 cr
Select 2 cred	dits from the following:	
BIA1015	Interpreting Scripture	2
MIN2016	Biblical Interpretation for Study	2
Select 2 cred	dits from the following:	
BIA1007	Christian Thinking and Living	
BIB1008	History of Redemption	2
BIB2008	Survey of the New Testament	2
Select 2-4 c	redits from the following:	
PHI2005	Introduction to Philosophy	4
PHI2016	Ethics	
PHI2055	Introduction to Theological Philosophy	2
PHI3057	Christian Apologetics	2
Leadership & P	rofessionalism	2 cr
LDR3415	The Self-aware Leader	2
Effective Comm	nunication	3 cr
COM1075	Public Speaking	3
Critical Thinkin	g & Information Literacy	4 cr
(reinforces Effe	ctive Communication outcomes)	
ENG1107	College Writing & Research	4
Cultural & Glob	oal Engagement	4 cr
HIS1005	Historical Perspectives on Culture, Belief, and	
	Civilization	4
Creative Expre	ssion	3-4 cr
(Art, Film, Lit	erature, Music, or Theatre)	
Any ART or I	_IT prefix or any of the below:	
COM2008		3
ENG2215	Writing Creative Nonfiction	2
THE1055	Introduction to Theatre	

S	cientific & Qu	ıantitative Literacy	8 cr
	Select 2-6 c	redits from the following:	
		Statistics	
	MAT2121	Calculus and Analytic Geometry I	4
	MAT3226	Applications of Digital Logic	2
	Select 2-6 c	redits from the following (lab not required):	
	Any BIO (ex	cludes BIO1025), CHE, PHY, or SCI prefix	
	BIO2016	Our Changing Climate	2
	Select credit	ts from the following, if needed:	
	Any ANT, EC	CO, GEO, or SOC prefix or any of the below:	
	ICS2045	Socio-cultural Anthropology	4
	POS2005	U.S. National Government	4
	PSY1005	Introduction to Psychology	4
	PSY2108	Lifespan Psychology or	
	PSY2005		
	PSY2006	Adult Development	4
c	omputer S	cience Specialization2	4 cr
	COS2005	Python Programming	
	COS2015	Principles of Computing or	
	COS1011	Principles of Computing I and	
	COS2112	Principles of Computing II	4
	COS3271	Programming I – Java	4
	COS3272	Programming II - Mobile Application Development	
	CYS2081	Data Communications	4
	CYS3065	Systems Analysis and Design	4
	MAT3226	Applications of Digital Logic (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT A	BOVE
_	eneral Fle		6 cr

Associate of Science in Computer Science (TR On-Campus) (60 cr) The Associate of Science in Computer Science is a two-year program designed to give students the knowledge to develop and use computer

algorithms and computer software. In addition, students learn computing and mathematical principles that are used in the design of such systems. Students are provided with the fundamentals of the mathematics of computers and computer programming. Students completing this program are prepared to function effectively as software developers and information technology consultants. The degree is granted upon successful completion of credits specified here.

• Scientific & Quantitative Literacy mathematics course in core curriculum must be either MAT2055, MAT2121, or MAT3226 (recommended).

Core Curriculum
Biblical Thinking & Living
Effective Communication 3 cr COM1075 Public Speaking (or COM1825 Honors) 3
Critical Thinking & Information Literacy
Cultural & Global Engagement
Creative Expression
Scientific & Quantitative Literacy

Computer S	cience Specialization 24 c
COS2005	Python Programming
COS2015	Principles of Computing or
COS1011	Principles of Computing I and
COS2112	Principles of Computing II
COS3271	Programming I – Java
COS3272	Programming II - Mobile Application Development
CYS2081	Data Communications
CYS3065	Systems Analysis and Design
General Elec	ctives

Cybersecurity Major

Bachelor of Science

The Cybersecurity major is designed to give students a strong academic experience in Cybersecurity as it permeates virtually all parts of technology today, providing information security, monitoring computer networks, and preventing and/or mitigating cyber threats. Cybersecurity professionals prescribe and use policies, procedures, and technology to address natural events, hackers, cyber terrorists, and technical problems that could compromise the confidentiality, integrity, or accessibility of systems and data. The degree is granted upon successful completion of credits specified here and on pages 56-57 (40 credits must be successfully completed in 3000- or 4000-level courses).

- Scientific & Quantitative Literacy mathematics course in core curriculum: C- or better in MAT2055.
- Students must receive a grade of C- or better in all COS, CYS, and MIS required courses. Courses with grades below C- must be repeated.

Core Requir	ements
COS2005	Python Programming
COS2015	Principles of Computing or
	Principles of Computing I and
COS2112	Principles of Computing II4
MIS2062	Database Management I

Cybersecuri	ty & Information Systems Requirements. 39 cr
COS3267	Operating Systems Concepts
CYS2081	Data Communications
CYS2269	Computer Security Fundamentals
CYS3065	Systems Analysis and Design4
CYS3265	Tools and Techniques in Computer Science
	and Cybersecurity
CYS4245	Cybersecurity: Current Practices and Trends4
CYS4369	Introduction to Cryptography2
CYS4465	Computer Firewalls and Penetration Testing 2
CYS4466	Digital Forensics
CYS4855	Senior Capstone [OCE, WCE]2
CYS4995	Cybersecurity & Information Systems Internship 1
MAT3226	Applications of Digital Logic
MIS3185	Server Administration4

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The cybersecurity minor is designed to add awareness of cyber security threats as well as tools and techniques for providing a solid defense against attacks for those in fields such as computer science, accounting, business, and criminal justice.

Required Courses: CYS2081, 2269, 4369, 4465, 4466; MIS3185.

Engineering Major

Bachelor of Science

Students in the Engineering major learn to apply fundamental knowledge of mathematics, science, and engineering to the creative development of solutions to complex technical problems. The core curriculum provides students with an understanding of ideas that have shaped human thinking in engineering and the humanities, arts, and sciences. This broad perspective gives students the context to comprehend the intentions of God's plan for human activity and realize the environmental, economic, ethical, sustainable, social, and safety impact of their engineering designs on creation and mankind. Graduates are well prepared to pursue employment in industry and to pursue graduate studies in engineering and related fields. The degree is granted upon successful completion of credits specified here and on pages 56-57 (40 credits must be successfully completed in 3000- or 4000-level courses).

The Bachelor of Science in Engineering program is accredited by the Engineering Accreditation Commission of ABET (https://www.abet.org), under the General Criteria.

• Engineering students must have a laptop computer capable of running applications in Windows (see department-specific recommendations at myUNW and viewing the Information Technology Services page).

EGR2108

EGR3215

EGR3235

EGR3236

EGR3335

EGR3337

EGR3338

and EGR4995.

Scientific & Quantitative Literacy courses in core curriculum: mathematics course MAT2121; natural science course PHY1201/1201L.

Engineering	g Core	47 cr
	1021L Principles of Chemistry I	
MAT2121	Calculus and Analytic Geometry I (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT A	ABOVE)
MAT2122	Calculus and Analytic Geometry II	4
MAT3223	Calculus and Analytic Geometry III	4
MAT3252	Statistics for Engineering	4
MAT3335	Differential Equations with Applied Linear Algeb	ra .4
PHY1201/1	I 201L Engineering Physics I (SEE SCIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT A	ABOVE)
PHY1202/1	1202L Engineering Physics II	4
EGR1005	Introduction to Engineering	4
EGR2105	Statics	3
EGR2206	Introduction to Engineering Analysis	4
EGR2207	Thermodynamics	3
EGR3115	Materials Science	3
EGR4311	Engineering Design I [WCE]	3
EGR4312	Engineering Design II [OCE]	3

Concentration		
Chemical Engineering Concentration (34 cr) CHE1022/L General Chemistry II		
Civil Engineering Concentration (30 cr) EGR2145 Surveying Fundamentals		
Electrical Engineering Concentration (30 cr) COS3001 C Programming		

Electronics and Electrical Circuits Laboratory 2

Electronic Devices4

Digital Electronics Laboratory.....2

Microcontrollers.....2

Communication Systems Laboratory.....2

Technical Electives5 Select from EGR-prefix courses at the 3000 or 4000 level. Students may not receive credit toward the major for both EGR3246 and EGR3326. A maximum combined 4 credits allowed from EGR4841

Mechanical Engineering Concentration (30 cr) EGR2107 Introduction to Electronics and Electrical Circuits3 EGR2108 Electronics and Electrical Circuits Laboratory2 EGR2125 Design and Manufacturing Laboratory2 EGR2205 Mechanics of Materials	EGR2107 Introduction of the following and the fo	amming
Health Sciences Major Bachelor of Science The Health Sciences major is primarily intended for students who intend of Physical Therapy, Masters in Nutrition, Masters in Public Health, etchere and on pages 56-57 (40 credits must be successfully completed in • Theological Philosophy course in core curriculum: PHI2016 • Scientific & Quantitative Literacy courses in core curriculum: nature Health Sciences majors must receive a C- or better in all prerequired.	The degree is granted up 3000- or 4000-level cours ral science course BIO101 ite courses. In addition, He	on successful completion of credits specified ses). 1/1011L; mathematics course MAT2055. ealth Sciences majors must have a cumulative
grade point average of at least 2.0 in all courses with BIO, CHE, HI Required Courses .45-46 cr BIO1025 Medical Terminology. 2 BIO3145/3145L Microbiology 4 BIO3157/3157L Human Anatomy 4 BIO3158/3158L Human Physiology 4 BIO3159 Pathophysiology 3 CHE1021/1021L Principles of Chemistry I 4 CHE1022/1022L Principles of Chemistry II or CHE3101/3101L Organic Chemistry I 4-5 HPE3006 Human Nutrition 4	HSC4835 St HSC4995 H PSY1005 Ir PSY2108 L BIO, CHE, HPE, KII approved by Chair of Neither BIO nor CH counted in the major	enior Seminar for the Health Sciences [OCE, WCE] . 2 ealth Sciences Internship
		ON AND I KEREQUISITES.

Mathematics Education Major.... see Department of Teacher Education

Mechanical Engineering Major

Bachelor of Science

The Bachelor of Science in Mechanical Engineering curriculum provides students with a varied and balanced educational experience through a combination of theoretical concepts and practical applications taught within the context of a Christian worldview. A unique combination of mathematics, sciences, and engineering topics, together with the core curriculum of communications, humanities, social sciences, and Biblical studies, prepares students for professional engineering positions in the field of mechanical engineering. The program focuses on key areas of mechanical engineering including mechanical design, control systems, and thermal sciences. Students learn to analyze, design, build, and test mechanical components, devices and systems. Graduates are well prepared to pursue employment in industry or graduate studies in mechanical engineering. The degree is granted upon successful completion of credits specified here and on pages 56-57 (40 credits must be successfully completed in 3000- or 4000-level courses).

- Engineering students must have a laptop computer capable of running applications in Windows (see department-specific recommendations at myUNW and viewing the Information Technology Services page).
- Scientific & Quantitative Literacy courses in core curriculum: mathematics course MAT2121; natural science course PHY1201/1201L.

Required Courses	s 82 cr		
CHE1021/1021L	Principles of Chemistry I/Laboratory4	EGR2125	Design & Manufacturing Lab2
MAT2121	Calculus and Analytic Geometry I	EGR2205	Mechanics of Materials3
	CIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	EGR2107	Intro to Circuits
MAT2122	Calculus and Analytic Geometry II 4	EGR2108	Electronic Lab2
MAT3223	Calculus and Analytic Geometry III 4	EGR3205	Machine Design3
MAT3335	Differential Equations & Applied Linear Algebra. 4	EGR3225	Fluid Mechanics3
MAT3252	Statistics for Engineering 4	EGR3236	Materials Laboratory - Mechanical 2
PHY1201/1201L	Engineering Physics I/Laboratory	EGR3215	Control Systems
	CIENTIFIC & QUANTITATIVE LITERACY REQUIREMENT ABOVE)	EGR3327	Heat and Mass Transfer
PHY1202/1202L	Engineering Physics II/Laboratory	EGR3328	Thermal-Fluids Lab
EGR1005	Introduction to Engineering4	Selective Techni	cal electives
EGR2206	Introduction to Engineering Analysis4	Select from EGR	-prefix courses at the 3000 or 4000 level. Students
EGR2207	Thermodynamics3		credit toward the major for both EGR3246 and
EGR2105	Statics		kimum combined 4 credits allowed from EGR4841
EGR2209	Dynamics	and EGR4995.	Alliam combined 4 credits allowed from EGN4041
EGR3115	Materials Science3	and LON4773.	
EGR4311	Engineering Design I [WCE]3	WCE = WRITTEN COMM	
EGR4312	Engineering Design II [OCE]	OCE = ORAL COMMUNI SEE PAGE 58 FOR EXPLA	Cation Emphasis. Anation and Prerequisites.